

Chapter 6

The Morphogenesis of Language and Morphodynamic Grammar



1 **Abstract** Language is the most prominent symbolic form and has been the focus
2 of classical philosophy and semiotics. This book has placed the main focus on three
3 symbolic forms, music, art, and myth/religion, because embodiment and morphogen-
4 esis are better expressed via these forms. The current chapter will complete the picture
5 and view language from the same perspective as music, art, and myth/religion. The
6 first section discusses an array of predispositions for the morphogenesis of human
7 language, a possible intermediate step called protolanguage, and the route toward
8 historically documented languages. The following chapters sketch a morphogenetic
9 view of the grammar of human language with an emphasis on the lexicon and syntax.
10 In this part, the author's research on René Thom's proposals for topological grammar
11 is summarized, actualized, and elaborated.

12 6.1 Biological Predispositions for the Morphogenesis 13 of Human Language

14 In the first section, conditions for the morphogenesis of human language capacity
15 are discussed, and the fundamental bifurcations in the evolution of the language
16 capacity common to our species (*Homo sapiens*) are specified.¹ Preadaptations
17 for language are evolutionary and morphogenetic processes not directly leading to
18 human language. Instead, they are selected for locomotion advantages, the correct
19 detection and categorization of objects and events in the environment, and the stability
20 and the further evolution of social relations (for instance, progeniture, child care, and
21 social cohesion). In the evolution of human language, these factors continue to be
22 relevant and eventually co-evolve with language capacity.

¹ Cf. Wildgen ([74, 75]: Chap. 2: 5–24) for major scenarios of language evolution. Results published after 2004 are summarized in Fitch [23], Dor et al. [20]. The author has also treated some questions concerning the evolution of language after 2004 in Wildgen [77–80] and Wildgen 2010).

In evolutionary biology, the phenomenon of predisposition or pre-adaptation is known in various species. Cognitive evolution (e.g., of the brain and the sensory organs) probably had a specific advantage in the sensory and motor field. The increased imitative faculties and memory enhanced learning and the establishment of rituals and culture. Walking upright and transforming the forehead and the mouth produced the typical phonetic apparatus of man between the vocal cords and the lips. As language capacity involves motor, sensory, and neural abilities, all three domains must be investigated in terms of pre-adaptation. The development of the larynx is possibly the most specific predisposition.

We distinguish three phases: the predispositions for the morphogenesis of human language, an assumed intermediate stage called protolanguage, and the human language capacity that was decisive for the constitution of the species *Homo sapiens*.

6.1.1 Motor Programs as Predispositions for the Morphogenesis of Language at an Early Stage

The motor patterns of chewing and breathing could have been sophisticated to develop motor patterns of vocalization. The development of mirror neurons enabling quick learning (copying) of motor patterns from other individuals of the same species would have allowed the quick adaptation to traditions or rituals of vocalization (languages).² Possibly a gestured language preceded the syntactic organization and fine motor skills of vocalization and articulation. As soon as the muscular control of hand movements was achieved and learning capacities were increased, partial and ritualized hand movements could support semiolinguistic activities on a gestured basis.³ Corballis (2009) suggests a sequence of evolutionary steps based on the function of mirror cells in the human lineage. He assumes the following steps:

1. Grasping of objects (non-human primates).
2. Facial gestures.
3. Manual gestures (in the miming of events).
4. Conventionalization of gestures (*Homo erectus* 2 my BP).
5. Phonic language and the capacity of episodic memory.
6. Mental time travel: Who did What to Whom, Where, and Why?

Evolutionary steps corresponding to (1) and (4) to (6) will be the focus of morpho-genetic grammar in later sections of this chapter. The difficulties of such a sequence

² Lewis [43] reports that Ba Yaka pygmies, hunter-gatherer societies in Central Africa, imitate not only other members of the group but also animal sounds, nature sounds and the sounds of foreigners. Similar conditions probably prevailed in hominin species that lived in forests or at the rim of forests.

³ Condillac had already considered the hypothesis of a gestural origin of language in the eighteenth century. The plausibility of this hypothesis stems from the parallelism between the gestural communication of deaf-mute persons and the vocal communication of humans without such disabilities. In the twentieth century, Allott [1–3] advocated such a model. The cognitive parallelism of gestures and language was also prominent for McNeill [44].

of scenarios are that transferring motor capacities to language would have created a conflict in using resources (muscular, respiratory, and cerebral). As cerebral resources are very costly, such a transfer is only possible if it “pays”. Therefore, one needs a causal/dynamic explanation in which social demands for these changes or other functions involving the survival context or social dynamics are empirically proven (there should exist an immediate payoff). As an alternative or in addition, one can draw on the dynamics of self-organization, enforcement, and rapid selection (cf. hypercycles in the sense of Eigen and Schuster [21]) and others. Evolutionary psychology has followed the first route but remained inconclusive because the payoff is only plausible for specialized, technical contexts, and even in actual language use. The following sections investigate the second route because it fits into the frame of morphogenesis.

The auditory, visual, olfactory, and tactile senses and motor schemata are necessary for creating stable object concepts and the construction of relations between these. They allow the evolution of a stable semantic framework in natural languages. Gibson ([24]: 46 f.) says:

Similarly the ability to construct an object image from varied properties is absent among reptiles but present among most mammals. All monkeys and apes construct visual object concepts. Only the most intelligent primates, however, (Cebus monkeys, some baboons and macaques, and all great apes) construct and manipulate relationships between two or more objects. (...) Only humans, for instance, use tools to make tools or construct tools from multiple raw materials and then apply these tools in a second goal-directed object-object manipulation. Humans also by far exceed other primates in their ability to construct objects hierarchically.”

The capacity of relational thinking enables complex strategies in the search for food (memory for places, categories of food, time of ripeness, and value for different purposes). It is helpful for the preparation of food (cutting, grinding, cooking) and improves the faculty of collective hunting. Social relations may be better controlled, coalitions and power positions independent from actual force can be managed, and intrigues, strategies, and politics can be devised. Language may have become a primary faculty in the context of this increase in instrumental and social intelligence. The behavioral and social consequences of such a cognitive evolution created the conditions under which linguistic competencies “paid”, i.e., they triggered a Darwinian scenario that selected individuals or groups based on linguistic skills. In such a scenario, the (latent) language capacity could have made decisive steps at the time of *Homo erectus* (ca. 2 million years BP = before the present), allowing the migration of this species to Eurasia.

The growth of the brain is a general survival strategy and represents a trend in the evolution of mammals from basic insectivores upwards. The first massive pressure toward bigger brains occurred during the transition to active daylight hunting in the trees. The major transition occurred when early hominids adapted to life in the Savannah (or the borders of forests) by walking upright and hunting as groups. The cortex and, at a different rate, the brain stem grew most quickly. The temporal lobe and later the frontal lobe increased specifically in the cortex. Linked to the temporal lobes and their growth, the asymmetry between the hemispheres also increased. This

99 feature was not “new” for humans but involved a quantitative change, which may
100 have triggered qualitative and functional changes.

101 A larger brain involves a set of preconditions and consequences. First, brain size
102 depends mainly on in-utero growth in contrast to the growth of bones and, thus,
103 overall body size, which depends on nutritional and environmental conditions after
104 birth. Second, in-utero growth is controlled by the energy supply available to the
105 mother, e.g., the quality of her food. Therefore, a change in hominid diet was the
106 primary precondition for an increased brain. Third, the individual growth dynamics
107 of the brain and body are another key to language evolution. The birth of the human
108 body in a relatively early stage of brain maturation and the considerable difference
109 in brain plasticity and adaptive capacity compared to chimpanzees constitutes an
110 important pre-adaptation for language use and language learning.

111 The change in the geometry of the larynx is one of the preconditions for spoken
112 language, and it separates two major concavities; the tongue, which moves between
113 them, can regulate the proportion between these “resonators”. This proportion
114 controls the formants, i.e., the central frequency bands of vowels. Thus, the articu-
115 lation of vowels and velar pharyngeal consonants is due to the deeper and vertically
116 transformable larynx.⁴ The reduction of the temporal muscles in humans is another
117 significant feature in the evolution of the phonic repertoire (cf. Fitch [23]: 263).
118 The vertical position of the teeth and the closed circle of teeth in humans make the
119 articulation of frontal consonants (dental, alveolar) possible.

120 In general, it seems that many anatomical and cognitive dispositions for a spoken
121 language were already present before the separation of the lineages of Neanderthals
122 and modern humans. Calculations based on the mutation rate in mitochondria point to
123 a period of $660,000 \pm 140,000$ years BP and for the DNA of 440,000 to 270,000 years
124 BP (cf. Dediu and Levinson [19]: 188).⁵ It fully evolved in the phase of species
125 formation. Still, it could have remained dormant until dramatic changes in the
126 ecology or migrations out of Africa and inside Africa triggered a quick expansion
127 of linguistic competencies and led to the divergence of languages with the distance
128 of the migration routes.⁶ Those who argue that language evolved later, say around
129 50,000 years BP, must reintroduce some (God-given) miracle or some macro mutation
130 incompatible with evolutionary biology.⁷

⁴ The nursing baby can still breathe and drink simultaneously because both pathways are independent. A sub-velar position of the epiglottis has also been observed in other primates (cf. Starck [54]: 586).

⁵ Based on climatological data and a computer simulation of benign conditions for different species of hominins Timmermann et al. [58] suggest that the evolution of *Homo sapiens* is located between the disappearance of the *Homo heidelbergensis* (415,000–310,000 y. BP) and the appearance of *Homo sapiens* (in the archeological findings) 300,000–200,000 y. BP.

⁶ At the genome level, Neanderthals and Denisovan hominids share the variant of the FOXP2 gene that distinguishes humans from chimpanzees. FOXP2 is a gene that was shown to be responsible for disabilities in language development if defective, cf. Fisher [22].

⁷ Chomsky [17]: 58) assumes that 100,000 years ago, there were no languages, but about 50,000 years ago, the human language existed in many forms. He writes: “The evidence is compelling that since then the language faculty has remained essentially unchanged” (ibidem). In Hauser et al.

131 Motor programs and their further morphogenesis are linked to the emergence
 132 of stone industries in the history of the human species. The first stone axes were
 133 produced around 2 million years BP. They make up the so-called pebble culture.
 134 Artifacts not only hint at the cognitive level of humans, but are also linked to social
 135 life. To produce artifacts and to keep fire, a socially organized exploitation of the
 136 environment, a division of labor, and a mode of the social distribution of products
 137 must be in place. This capacity requires rules of collective behavior, and language
 138 is the prototype of rule-governed social behavior; it not only helps to represent and
 139 enact social behavior, but it is also *the central* symbolic representation of social
 140 behavior.

141 The following section summarizes major bifurcations in the morphogenesis of the
 142 language capacity of pre-humans and humans. Bifurcation presupposes periods of
 143 structural stability, a transition zone, often dependent on aleatory and multiple causes,
 144 and a phase of structural stabilization after the transition. Therefore, adequate models
 145 must contain concepts of structural stability and abrupt changes (catastrophes). The
 146 mathematical models proposed by René Thom, Hermann Haken, and others are
 147 the proper background for such an analysis. We shall, however, limit mathematical
 148 arguments to a minimum.

149 **6.1.2 Bifurcation Scenarios in the Morphogenesis** 150 **of Language Capacity**

151 In higher apes (e.g., chimpanzees), one finds two means of social communication:
 152 grooming (lousing, caring for one another) and social calls. The (manual) grooming
 153 mode dominates, consuming about 20% of the budget. The critical transition (from
 154 the common ancestors of chimpanzees and men to australopithecines) was probably a
 155 dominance shift due to larger groups (cf. Dunbar 1997) and richer social connectivity
 156 in groups. Moreover, the loss of fur, probably due to an adaptation to long-range
 157 running during daytime under the sun, reduced the grooming functionality. This
 158 development already began 4 million years before the present (BP). As a result,
 159 phonic communication was more time-economic, and phonic contact with socio-
 160 emotional content largely replaced bodily contact.

161 Figure 6.1 illustrates this shift of dominance, which had to cross a point of
 162 symmetry.

163 Studies of the behavior of apes in the wilderness have shown that some species
 164 have a simple system of calls with referential functions. They allow the other members
 165 of the group to distinguish different dangers. These may stem from animals like eagles
 166 (attacking from above), carnivores (e.g., lions attacking below), and snakes (creeping

([29]: 22–26), a language faculty in the broad sense (FLB) is separated from a language faculty in the narrow sense (FLN). The latter is a computational faculty, including recursion and discrete infinity. As in the basic publication of Chomsky [15], language is reduced to a set-theoretical automaton, excluding all questions of reference and social function.

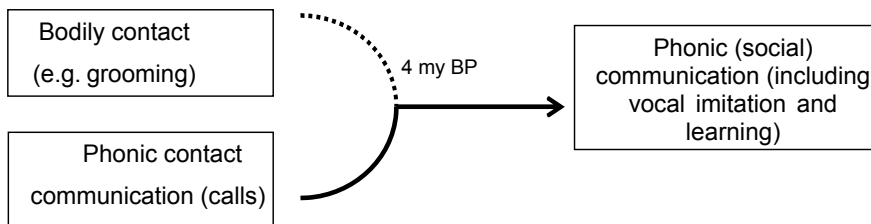


Fig. 6.1 The dominance shift made social phonic communication the central technique of social control and management

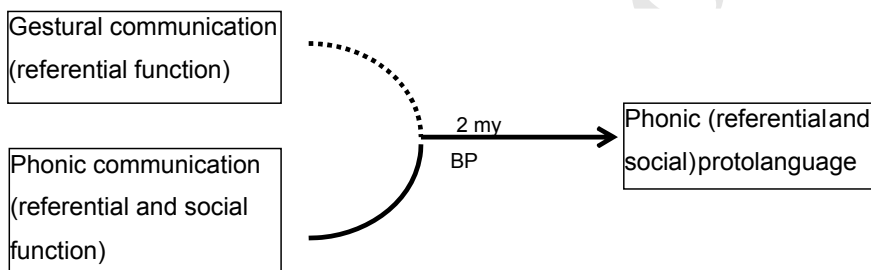


Fig. 6.2 The dominance shift from gestural to phonic in referential communication

167 in the trees).⁸ Parallel to this simple system, bodily motions, gestures, and gaze
 168 directions give communicative cues, which allow for a spatial interpretation. They
 169 can thus be elaborated into a “language” of body postures and gestures. Therefore,
 170 the rich system of gestural signals was functionally parallel to a poorer system of
 171 calls.⁹ For example, let us take the gestures of the hand. It is clear that as soon as
 172 hands are fully occupied with other functions like carrying tools and objects, or if
 173 communication occurs in the dark or at a distance (with obstacles between), the
 174 gestural “language” is ineffective. As such circumstances probably prevailed in the
 175 ecology of the australopithecines that lived in the savannah, and as the ear had to
 176 increase its capacity for discrimination due to the permanent danger of carnivores
 177 in the environment, the bimodality between reference by gesture and reference by
 178 phonic articulation shifted toward the latter. Figure 6.2 illustrates this transition.

⁸ Hauser et al. ([29]: 31) argue that the calls lack intentionality and that the animals (velvet and rhesus monkeys) are only able to extract information from the acoustic signals. As we cannot interview monkeys, the question of intentionality must remain open. It would, however, be sufficient if a cooperative practice was genetically prepared and quickly developed in these species. Brain scanning results show that learning does not presuppose consciousness, thus even very low levels of consciousness in hominids would not preclude social learning of signs and their meaning, cf. Henke et al. [30].

⁹ Kendon [36] shows that “some of the important capacities for the oral-vocal actions required for speech can be found quite widely in various non-human primate species, suggesting a long evolutionary history.” (ibidem 73).

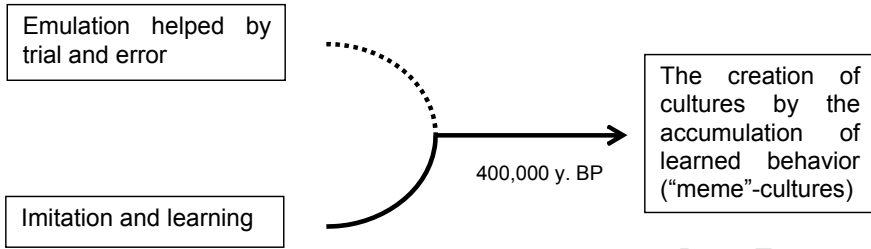


Fig. 6.3 The bifurcation which separates simple cultures based on emulation and “meme”-cultures¹⁰

179 The result of this functional evolution lies midway between biological and cultural
 180 evolution insofar as the repertoire of manual behavior in grooming and gestures and
 181 the repertoire of social and referential calls is acquired. Relatively to higher apes,
 182 the resulting protolanguage probably contained a rather large “lexicon” of social
 183 and referential calls (e.g., about 30 to 50 patterns), with different types of evaluative
 184 modulations (social calls) and categorical distinctions (referential calls). This stage
 185 prepares a referentially motivated sign architecture, i.e., language.

186 The capacity for imitation of phonic material, quick and stable memory entries and
 187 corresponding search procedures, and semantic network-building faculties presuppose
 188 a better-organized brain (cortex, centers of auditory and visual detection) and
 189 enough space (synaptic connectivity) to build a memory that associates phonic
 190 patterns with other (visual, olfactory) cues. This evolution leads us to a third bifurca-
 191 tion. It concerns imitation and learning in the case of motor behavior and symbol use.
 192 The baseline is defined by the presence of mirror neurons in higher primates and their
 193 capability of quick motor learning and motor control (cf. Rizzolatti and Arbib [51])
 194 and the rise of a theory of mind in late hominins (e.g., chimpanzees). The bifurcation
 195 occurs between simple emulation and stable cultures with rich traditions. Simple
 196 “cultures” of tool use have even been documented for chimpanzees (cf. Boesch
 197 [10]). They are still linked to immediate success (reward) but prepare a more general
 198 strategy of imitation and learning from others without immediate pragmatic support
 199 (or “grounding”; cf. Cangelosi et al. [13]). In computer simulations, this distinction
 200 is called the “toil” versus “theft” strategy. In the case of symbolic learning, a label is
 201 either learned concerning its referent via trial and error or “stolen” from the symbolic
 202 behavior of others (the semantics are filled in later). Human infants systematically
 203 are “symbolic thieves” in the sense of these experiments. Human cultures accumulate
 204 information transmitted without being applied and tested extensively by every user.
 205 Dawkins called this information “memes”; cf. Blackmore [8] (Fig. 6.3).

206 The phonic protolanguage that integrated social and referential communication
 207 and was able to receive and transmit the accumulated cultural knowledge must have

¹⁰ These bifurcation schemata were the content of a conference in Alicante and a publication in Spain; cf. Wildgen [79].

208 reached a first plateau, which was sufficient for the survival of this new species¹¹
 209 and allowed its migration into Eurasia and its diffusion into Africa (*Homo sapiens*).
 210 The biological morphogenesis underlying the emergence of the language capacity
 211 of all human populations asks for this process's unusual rapidity and effectiveness.
 212 In the following section, we consider the hypercycle hypothesis introduced by Eigen
 213 and Schuster [21] in the context of the evolution of life on earth to explain the rapid
 214 evolution of human language.¹²

215 **6.1.3 Autocatalytic Dynamics and the Evolutionary** 216 **Hypercycle**

217 The autocatalytic features are evident in the case of viral replication and variation,
 218 given the extreme efficiency of these systems. The simple catalytic cycle uses some
 219 catalyst (mediator) in the environment, and the rate of replication depends on the
 220 concentration of the catalyst. In the case of hypercycles, the system produces the
 221 medium (catalyst). As a consequence, the rate of replication does not grow exponen-
 222 tially. Instead, it grows hyperbolically, which allows for rapid evolutionary processes.
 223 However, hypercycles have other essential features:

- 224 • If different replication systems co-occur, the hypercycle can bind them together,
 225 eliminate rivaling (not bound) processes and stabilize the cooperative system (the
 226 hypercycle is a synergetic system; cf. Haken [26]: 315 f.).
- 227 • The whole cycle acts like one unit, rivals other hypercycles (if they exist), and
 228 eliminates less organized processes.
- 229 • The single systems bound by the hypercycle can still work with low complexity,
 230 but the cooperative system has access to higher levels of complexity.
- 231 • The hypercycle can reach optimality without external selection pressures.

232 Despite these advantages, hypercycles are endangered by changes in the external
 233 milieu. Suppose the biological or symbolic system survives for some period. In
 234 that case, it can trigger an all-or-none decision in the evolutionary line because all
 235 alternatives have been eliminated, and further evolution cannot return to an earlier
 236 situation. The evolution must follow the direction chosen during the operation of
 237 the hypercycle. In a sense, the hypercycle reduces the potential for selection and
 238 determines long-term evolution. It leads to a sequence of steps that seem to follow

¹¹ Although we know nothing about communication in *Homo erectus*, the principle of evolutionary continuity (on which Darwin founded his theses) motivates the hypothesis of a *protolanguage*, i.e. a way of phonic communication that prefigures the language typical for our species. For example, it could correspond to children's one- and two-word utterances in their early second year of language acquisition or rudimentary pidgins.

¹² This hypothesis was first presented at the conference "The Cradle of Language" (Stellenbosch, South Africa, 7th to 10th of November 2006) and published it in an elaborated version in Wildgen [77].

239 logically from an underlying principle. It looks like an intelligent design, although
 240 it only exploits natural processes and obeys the laws of nature.

241 Non-coupled self-replicative units guarantee the conservation of a limited amount
 242 of information that can be passed on from generation to generation. This proves to be
 243 one of the necessary prerequisites of Darwinian behavior, i.e., selection and evolu-
 244 tion. Similarly, catalytic hypercycles are also selective, but in addition, they have
 245 integrating properties, which allow for cooperation between otherwise competitive
 246 units. Yet, they compete even more violently than Darwinian species with any replica-
 247 tive entity not being part of their own. Furthermore, they can establish global forms of
 248 organization as a consequence of their once-for-ever-selection behavior, which does
 249 not permit a coexistence with other hypercyclic systems, unless these are stabilized
 250 by higher-order linkages' (Eigen and Schuster [21]: 6).

251 The most dramatic difference between physiological microevolution and symbolic
 252 (linguistic) macroevolution concerns the fact that the first one stores and activates the
 253 phylogenetic memory of a species, whereas the latter stores the historical/cultural and
 254 the individual/biographical memory. The exciting feature of catalytic and hypercyclic
 255 organizations is that they enable faithful replication and dramatic selection by their
 256 hyperbolic growth. This means that all types of organizations, not part of an operative
 257 hypercycle (i.e., all competitors at a lower level), are repressed. In the following, this
 258 promising but abstract model is filled with further details from human evolution.
 259 One can choose two application routes: cognitive (neural) and social (cultural). The
 260 cognitive and the social route enter a cycle of coordination, which tends to induce
 261 individuals to select cultural content as cognitive content and to eliminate much
 262 potential content which is not socially relevant. This strongly selective (hyper) cycle
 263 may be called socio-cognitive. In the two periods in which new behavior surfaced (cf.
 264 at the stage of *Homo erectus* and *Homo sapiens*), the socio-cognitive hypercycle has
 265 selected humans for symbolic competence. In the co-evolutionary system between a
 266 cognizable ecology and symbolic competence, the following hierarchy is plausible:

- 267 (a) Already in the last common ancestor of chimpanzees and humans (LCA),
 268 contextual space acts as an external memory of affordances, which is indexically
 269 given by paths of social locomotion and predator/prey-locomotion, harvesting
 270 locations (and times), dangerous locations, places for sleep, courtship, housing,
 271 and frontiers of territories. Moreover, these indexically loaded areas and places
 272 function as a catalyst of social action as they coordinate social perception and
 273 action.
- 274 (b) As soon as social space is more organized explicitly concerning its perception
 275 and social use, it unfolds in a cycle of social "investment". Architecture and the
 276 spatial organization of a village (or later a town) are clear examples. This level
 277 is autocatalytic as the spatial organization becomes a cyclic structure in which
 278 different functions cooperate. Figure 6.4 sketches such an autocatalytic cycle.

279 In each subspace, specific symbolic media are evolved. Thus, the painted Pale-
 280 olithic cave (in the Franco-Cantabrig culture) is a specification of the mythical/ritual
 281 space and is also connected by its illusionist paintings to the outside space of hunting.
 282 The relation is iconic, indexical (in its magical impact), and symbolic (in its abstract

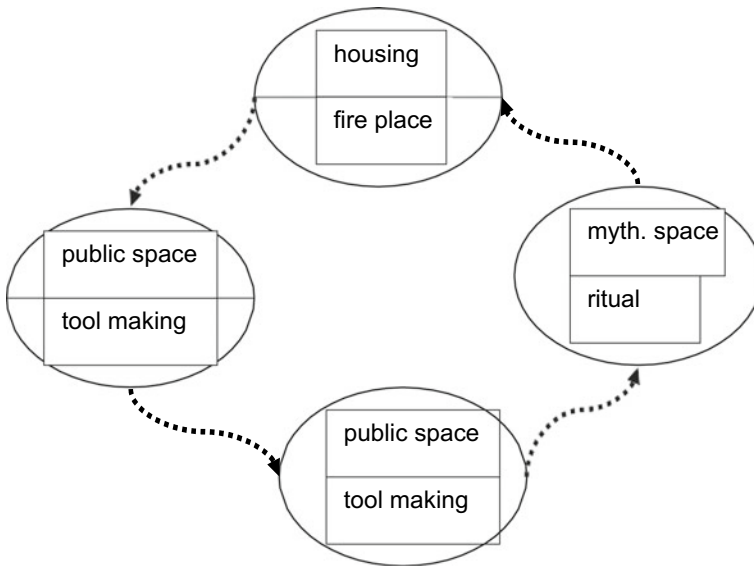


Fig. 6.4 Symbolically invested subspaces (above) and possible symbolic functions (below)

283 signs; cf. Wildgen [74]: 80–83; [75]). The dark, painted cave points to cave openings,
 284 and later, huts where people live. The open space in front of the cave openings or
 285 huts is a public space where the production of artifacts and the distribution of shared
 286 food occur. This public space borders the open field of chasing and harvesting.
 287 Human action patterns occur inside a specific space or make the transition from one
 288 space to the neighboring one. In rituals, the core of these action patterns is fixed.
 289 The coding of action patterns by rituals is a social preparation/presupposition for
 290 linguistic rules/grammar.

291 In further development, a new level of symbolic consciousness is reached when
 292 different symbolic modes (e.g., languages and myths) clash, e.g., in the large
 293 Neolithic societies of Egypt and Mesopotamia. The single fields in Fig. 6.4 reor-
 294 ganize in a hypercycle that produces a new, standardized symbolic system, e.g.,
 295 a codified religion and a written language. Possibly the Franco-Cantabric culture
 296 (35,000–13,000 y. BP) and the Sahara cultures (later) had already reached this level.
 297 However, as the code of their abstract signs cannot be deciphered, this hypothesis
 298 cannot be substantiated.

299 In the course of cultural evolution, the effects of integration imply a network of
 300 symbolic forms. Symbolic forms are the manifestations of social knowledge, and
 301 language is the most prominent symbolic form that codes social knowledge. At the
 302 “higher” levels of learning, processes of self-organized reconstruction play a decisive
 303 role. Specific institutions had to be created to stabilize the social knowledge level or
 304 even increase it. The new codes called “religious code” and “written language” are
 305 at the heart of such institutions (cf. Chap. 5).

306 The symbolic forms are multiple and, in their specific elaboration, they are
 307 not species-universal, i.e., every separated community develops different symbolic
 308 systems, for instance, languages and dialects. Nevertheless, they are comparable
 309 via common principles of morphogenesis applied at different ontological levels (cf.
 310 Chap. 7).

311 6.2 The Semantics of Space and Time in a Protolanguage

312 One can distinguish two aspects: processes in space, such as spatial orientation and
 313 navigation, and temporal classifications and rhythmical patterns. The representa-
 314 tion of *space* has to do with frontiers (their transition) and perspectives. A first
 315 perspective is centrifugal, i.e., starting from the self and its bodily motions and
 316 locomotions, an ‘experienced’ three-dimensional space is cognized: in front of–be-
 317 hind (go), above–below (climb, fall), and left–right (grasp with the left hand or the
 318 right hand). This space of bodily motion with feet and arms defines the immediate
 319 space where objects may be approached, reached, and manipulated. The intermediate
 320 space depends on man’s ecology; it can be the housing; first, the cave, the shelter
 321 (“abri”); later, the village; the distal space contains roughly all possible itineraries
 322 (of hunting/gathering). The second perspective is centripetal, i.e., the self is seen
 323 as the place of effects triggered by external causes. The sky, the horizon (specific
 324 points where the sun sets or rises), the favored direction of winds, and the ridge of
 325 mountains may be the external locus of orientation for the self, who is at the center
 326 of a force field implicit in these delimitations. Many myths and religions refer to
 327 this extreme locus of orientation as they interpret the fate of humans as standing
 328 under the control of such distant (and often invisible) forces. The cognizing of such
 329 schemata for orientation may only show up in behavior (as it does in many animals),
 330 it may be gestured, or it can be deictically organized in a phonic language.¹³ For the
 331 Homo erectus, the cognizing space is clear. The inner space is defined by hands and
 332 instruments, and the medium space by choice of dwelling places (to which the group
 333 could return). The centripetal organization is involved in long-range excursions and
 334 migration. As the orientation system cannot be genetically coded, it must be learned,
 335 adapted to changing contexts, and socially shared. Language is one possible solution
 336 to this problem, be it gestural (behavioral) or phonic. As humans have chosen the
 337 path of phonation, it is plausible that our ancestors began to proceed in this direction.

338 A protolanguage must categorize events and actions (by proto-verbs) and discrim-
 339 inate stable entities (by proto-nouns). The question arises as to whether temporal,
 340 dynamic, quantitative, and qualitative *relations* between them can be mastered, and
 341 if so, to what degree.

¹³ Cf. the research on types of orientation in different ethnic groups, e.g., research conducted at the Max Planck Institute of Psycholinguistics, Nijmegen by the group of Prof. Levinson; cf. Levinson [42].

342 The manufacturing of stone tools (and *a fortiori* of tools shaped with the help
 343 of stone tools) goes cognitively beyond the basic grasp scenario. One hand (or one
 344 foot) must fix the pebble, and the other hand grasps the stone or bone which hits the
 345 stone. Finally, the planned breaking off subtracts material from the chosen stone and
 346 produces the desired sharp edge of the pebble after several strokes. This scenario
 347 involves two objects, two hands, and a change in the shape of the pebble (the separa-
 348 tion of parts from it). Additionally, it manifests a branching sequence and iteration
 349 characteristic of the syntactic organization in natural languages (cf. phrase structures
 350 and repeated embedding).

351 **6.3 The Morphogenetic Transition Between** 352 **a Protolanguage and Full-Fledged (Modern)** 353 **Languages**

354 Our empirical knowledge concerning languages is based on the observation of
 355 historical languages documented in writing (e.g., Sanskrit, classical Greek, Latin,
 356 or Arabic) and the research on living languages, dialects, and sociolects. There-
 357 fore, hypotheses concerning unwritten, prehistorical languages and *a fortiori*, the
 358 stadium of protolanguage, must extrapolate our knowledge about known languages
 359 and refer to more general principles known from biology or neurology. Therefore,
 360 such hypotheses are just well-informed guesses. Nevertheless, they contribute to a
 361 global view of human cognition and culture and are relevant.

362 **6.3.1 The Self-Organization of a Grammatical System**

363 Self-organization is a principle formulated in the framework of cybernetics Ashby
 364 [5] and involves the search for a stable state in a deterministic system. As already
 365 programmatically expressed by Norbert Wiener [65], it is extrapolated from physical
 366 to biological, eventually symbolic systems. Moreover, in morphogenesis, equilibria
 367 and attractors (stable states) are also central notions. Therefore, self-organization and
 368 morphogenesis follow a similar strategy of explanation.

369 Kirby [37] argues that compositionality (and thus syntax) can already emerge if
 370 the size of the lexicon (meanings associated with linguistic expression) increases.
 371 “The number of meanings covered increases dramatically, as does the size of the
 372 grammar” (ibid. 313f). Steels [55] simulates language evolution based on evolu-
 373 tionary games. A stable state emerges when the number of meanings increases, and
 374 due to organizational economy, the size of the grammar drops. Given the lexicon’s
 375 specific size and the transmission dynamics (learning), languages tend to evolve a
 376 rather general syntax without any pressure from environmental or sexual selection.

377 Fitch ([23]: 385) is skeptical about the relevance of computer simulation for
 378 studying evolution. He writes: “In practice, however, the demonstration of a theoret-
 379 ical possibility does not by itself, tell us how the pattern was ‘discovered’ evolution-
 380 arily”. This is true, but if we cannot observe or find documents of such a discovery, we
 381 must still choose between different theoretical possibilities. The simulation provides
 382 better arguments than aprioristic deductions from definitions like “recursive power”
 383 or the necessary existence of universal grammar (in Chomsky’s tradition).

384 The purely syntactic problem of chaining elements of an existent vocabulary does
 385 not require a specific endowment and evolutionary processes enabling it. The real
 386 problem is semantic compositionality because the composition or blending of spaces
 387 with different topologies and the account of the dynamics inherent in verbs is crucial
 388 for sentential units. This tremendous problem must be resolved to allow stable and
 389 reliable communication via phrases and sentences. To arrive at a conventionalized
 390 system of syntactic behavior, early humans had to consider two major factors:

- 391 • The cognitive demands for a stable solution of semantic compositionality,
- 392 • and the communicative and social demands for a compositional level of referen-
 393 tiality.

394 The solution to this problem is the *gain* of the evolutionary game called human
 395 language.

396 Even if the cognitive capacity was given, human society must still have a strong
 397 demand for high performance. Probably rewarding situations often arose by chance,
 398 and the evolving species spontaneously used the “dormant “ capacity. As soon as
 399 a protolanguage was developed, it brought about long traditions of language usage
 400 up until modern times. The central question is not how syntax came about but what
 401 made it rewarding to use the available cognitive potential for syntax. The payoff can
 402 be a social or an individual one (which can lead to higher social competence and
 403 thus to social gain). A plausible model for such higher communicative demands due
 404 to social evolution is still missing.

405 6.3.2 Further Steps of Complexification in Language

406 Sentential patterns may be elementary even in human languages, e.g., in pidgins,
 407 in learner languages, and even in standard languages with broad usage (e.g., the
 408 so-called minimal languages analyzed by Gil [25]). Human utterances are, however,
 409 not restricted to isolated sentences. On the contrary, natural units are sequences of
 410 sentences, so-called turns in conversation, adjacent pairs as in question–answer, and
 411 narratives or arguments. A fundamental problem concerns the stratum of language
 412 (from phonology to discourse) to which a selection process applies. As this is usually
 413 the level of holistic behavior, we presume that textual behavior is the proper level
 414 on which selection effects play a role. Therefore, human evolution must have been
 415 selected for the effective use of language in social communication and not at the level
 416 of sentences or words. These levels are only selection relevant insofar as they allow

417 the construction of coherence in narratives, descriptions, or arguments. The increase
 418 of the lexicon and the availability of case-frames (action–schemata) and spatial cate-
 419 gorizations establish the source domain, in which a very complex grammar system
 420 could emerge by self-organization. Another source domain in the morphogenesis of
 421 phrasal and sentential syntax is the capacity for producing and understanding a rapid
 422 sequence of phonic events due to short- and long-term phonetic memory. Studdert-
 423 Kennedy ([57]: 17) says: “Without a pre-adapted system for storing phonetic struc-
 424 ture independently from its meaning, syntax could not have begun to evolve.” Man’s
 425 essential syntagmatic (sequence controlling) capacities are evident in morphological
 426 and phrase compositionality. The complexity of syntax seems overwhelming if we
 427 consider modern written languages that are the focus of most linguists. However,
 428 natural languages can be elementary on the syntactic level. Therefore, it is not neces-
 429 sary to consider this complexity as a general characteristic of human languages. They
 430 can achieve such complexity, but this is not necessary. Comrie and Kuroda ([18]:
 431 202) conclude from their comparative analysis that “human language(s) might have
 432 been much simpler and highly functional, and might have lacked grammatical forms
 433 such as case inflections, agreement, voice markers, etc.”

434 6.3.3 *Summary of the Evolutionary Morphogenesis* 435 *of Human Languages*

436 The *biological* evolution of human language is a continuous process in which bodily
 437 preconditions are decisive. In the further *social* evolution that started with the increase
 438 of group size (and group organization) and new forms of symbolically ruled social
 439 behavior, bifurcations with symmetry-breaking and convergence occurred: from
 440 manual to phonic contact management, from gestural to phonic deixis and refer-
 441 ential location, and from context-dependent emulation to cultural learning. After
 442 these dramatic shifts toward a complex phonic communication system with socio-
 443 emotional *and* referential functions and cultures based on symbolic transmission,
 444 the centrality of language for human survival and expansion was firmly established.
 445 Language capacity became a species-defining character of humans.

446 The advanced stone-age industries show that *Homo sapiens* crossed this barrier
 447 before they began to move beyond their limits in South-Eastern Africa (200–100,000
 448 y. BP) and to migrate out of Africa (between 100,000 and 70,000 y BP); cf. Wildgen
 449 ([74]: Chaps. 4 and 5) and Wildgen [80].

450 The significant effects on language were:

- 451 • A more extensive and steadily growing lexicon;
- 452 • the mastery of rapid and complex strings of phonic signals and corresponding
- 453 functional-semantic patterns as shown in lexical innovation, composition, gram-
- 454 maticalization, and complex phrasal syntax;
- 455 • a new level of creativity in language and art linked to the growing complexity and
- 456 diversity of languages.

6.4 Morphogenetic Schematization in the Lexicon of Natural Languages

The following sections give a summary of a morphogenetic model of human language. The focus is not only on specific biological processes in the actual formation of a living being (e.g., gastrulation, cell division, and the genetic or epigenetic control of maturation and growth), but also on the existence and the further unfolding of abstract “morphogenetic” forms in the sense of Kant’s schema-theory, Goethe’s “Urformen”, Saint-Hilaire’s “structural plan”.

Modern evolutionary biology accepts the persistence of a set of ancient genetic factors (the “homeobox”) responsible for a kind of “unity of composition” observed by Saint-Hilaire in comparative anatomy (see the rise of “Evo-devo-models”). We cannot discuss these issues in evolutionary theory (cf. our remarks in Sect. 1.1.2). The underlying philosophical and theoretical position was already formulated in René Thom’s book (1972, translation 1975: *Structural Stability and Morphogenesis*), and its consequences for linguistics and semiotics have been specified in Petitot [47] and Wildgen [67, 69, 71, 72].

6.4.1 Morphogenetic Principles Versus Universal Grammar

The topic of universal grammar or inborn ideas surfacing in an incomplete and deformed way in human languages goes back to antiquity and is lined to the topic of the naturalness of language contrasted with the appearance of arbitrariness (conventionality); cf. Platon’s dialogue *Cratylus*. Descartes’ epistemology and the theory of grammar and rhetoric of Port Royal assumed a logical blueprint of human language (logic understood as a theory of human thought). Chomsky assumed this historical position to be the backbone of his theory of Universal Grammar, based on set theory and (free) algebra (cf. Chomsky [15, 16]). In the seventeenth century, Leibniz had already criticized the rationalistic position of Descartes and advocated a continuous and dynamic view of universals and grammar. Leibniz’s ideas for universal geometrical characteristics of human thinking and creativity led to the modern topology. Poincaré’s philosophy of science and the applications of results in differential topology by René Thom and Sir Christopher Zeeman (under the label “catastrophe theory” in the seventies and eighties of the twentieth century) established a theoretical framework for dynamic semiotics and linguistics, cf. Wildgen ([70]: 31f.) for a short historiographical discussion. We take as our starting point the natural sciences and mathematics before and after the millennium (2000), specifically the morphogenetic theorizing by René Thom.

Starting from morphogenesis in the domain of nature (for instance, geological and biological processes), René Thom has proposed formal schemata derived from catastrophe theory that generalize major types of morphogenetic evolutions. In the grammar of human languages, such process types show up as invariant form-giving

496 principles that constitute a “homeobox” constitutive for homologies between human
 497 languages. We do not assume the existence of universal grammar (based on innate
 498 “ideas”) but a gradient in the invention and selection of grammatical forms that leads
 499 to the statistical prominence of certain types of grammatical organization (construc-
 500 tions). This does not mean that grammatical structures whose genesis can take thou-
 501 sands of years are the immediate outcome of specific morphogenetic processes. One
 502 must instead assume myriads of communicative acts involving entire populations
 503 that create ad hoc lexical ad syntactic patterns, select among a given inventory, and
 504 change them in detail. The cumulative outcome of these processes selects and opti-
 505 mizes certain organization features in the lexicon and the syntax.¹⁴ The details of such
 506 a long-term process with many degrees of freedom cannot be reconstructed in linguis-
 507 tics (in the present state). Therefore, the morphogenetic analysis of grammar must
 508 take a detour and use the morphogenetic patterns abstracted from nature and seek
 509 plausible patterns discovered in languages until now that are possible realizations of
 510 these abstract morphogenetic structures. For a detailed analysis of catastrophe theo-
 511 retical semantics motivated by René Thom’s proposals, see the analyses in Wildgen
 512 ([67, 72]; in English; [69, 71] in German; [73, 81], in French) and Petitot [47–49].

513 Finding the most basic entities underlying a set of complex structures is similar
 514 to the search for basic figures in geometry. The analogy between geometry and
 515 psychobiological phenomena was already known to Aristotle (in his treatise on
 516 psychology, “De Anima”, Aristoteles, 2016: § 414b16). The abstract geometrical
 517 character of elementary representations is also evident in neurophysiology (see Orban
 518 [45]) and in the psychology of vision Kosslyn [38], cf. for the discussion of this
 519 research and its relation to Thomian thought Petitot [50]. The analysis of sensory
 520 inputs consists of mappings from a three-dimensional input into a precise control
 521 of activity in space and time. The mapping must conserve essential topological and
 522 dynamic characteristics and can forget metrical details and variations of a type of
 523 object or event. Therefore, the problem of *structurally stable mapping* lies at the
 524 heart of every theory of representation and semantics. The crucial result in this field
 525 is the theorem by Whitney that says: We can only find three types of points (all other
 526 types become identical to these if perturbed):

- 527 (1) regular points (Morse points); they do not qualitatively change under perturba-
 528 tion; we may say that they have a static identity (of self-regulation),
- 529 (2) twofold-points (a frontier line between a stable and an unstable domain appears),
- 530 (3) cusp-points (two stable attractors conflict and one may appear or disappear).

¹⁴ Evidence from language change documented by historical and comparative linguistics indicates that stability is maintained against forces of destabilization or new optima are sought. For example, Steels [56] simulated the language change from Old High German (ca.800–1000 AD) to New High German (ca. 1650–today) using computer agents in a language game. He concludes, “Although there have been phonetic processes (unrelated to function) that have eroded endings and merged forms, only those solutions that lead to a more optimal system from the viewpoint of semantics, morphosyntax, and phonology have undergone positive selection.”(ibidem 348).

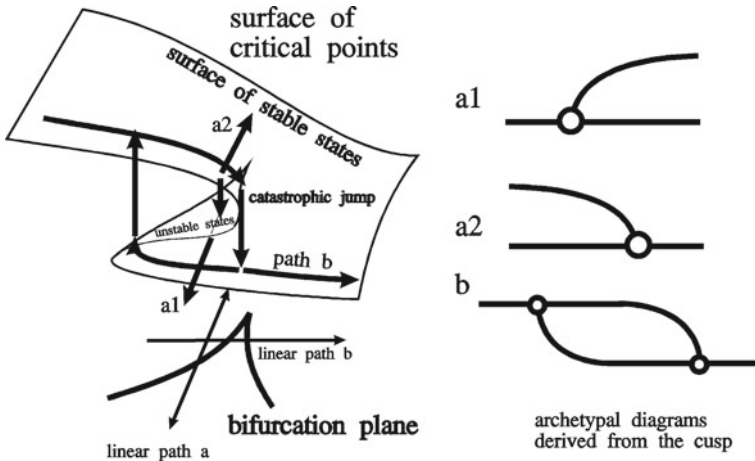


Fig. 6.5 The derivation of archetypal diagrams from the “cusp”

531 The classification theorem of catastrophe theory expanded this list to the cusps
 532 and umbilics. After 1978, the embedding of umbilics in the double cusp was added
 533 (cf. Wildgen [67]: 81–92).

534 A further notion must be informally introduced: the linear path in an elementary
 535 unfolding.¹⁵ If we consider linear paths in an unfolding, we can classify types of
 536 process schemata called EMISSION, CAPTURE, and (bimodal) CHANGE. They
 537 are derived from the catastrophe set (set of extrema) of the cusp. The diagrammatic
 538 simplification at the right of Fig. 6.5 eliminates the lines of (unstable) maxima; the
 539 circles symbolize the bifurcation points.

540 Thom proposed considering only catastrophes with a (co-)dimension equal to
 541 or lower than the dimensionality of spacetime. The basic scenarios of change and
 542 process in the cusp have two attractors. The butterfly has three attractors, and the
 543 elliptic umbilic has four attractors. Examples of these formal process types are given
 544 in the following sections.

545 We shall concentrate on the levels of lexicon and sentential syntax. Applications of
 546 the morphogenetic paradigm to phonology have been published in Wildgen ([71] in
 547 German and 1990 in English). Applications in text linguistics, narrative analysis, and
 548 discourse are not considered here due to lack of space (cf. Wildgen 1993, Wildgen
 549 [72, 73]: this chapter; in French).

¹⁵ In the simplest case, the unfolding of a dynamical system under deformation (noise or perturbation) has a gradient dynamic without oscillations or chaos. This assumption allows the classification of all the structurally stable evolutions of the system. The practical consequences of the classification theorem are called “catastrophe theory”.

6.4.2 Morphogenetic Structures in the Lexicon of Verbs

The lexical category of verbs that logicians traditionally neglected¹⁶ becomes the theoretical core of a morphogenetic analysis. The first questions that the categorization of a process, an event, or an action raises are:

- What invariant structures underly the processes in question such that a lexicon of verbs can stably refer to them?
- What are the motor controls and perceptual patterns that mentally appropriate such processes?
- Finally, what mental representations link the perceptual-motor correlate and the linguistic forms?

We start from the psychophysical interface, i.e., the perceptual and motor systems, which establish a link between the world and the human body. As the work of Gibson [24] and, more recently, that of Haken [27, Kelso 35], and others show, the qualitative laws of external physics control this interface. The motor programs modify the autonomous dynamics of the body's extremities and their contact with objects (e.g., the floor for the feet). These autonomous dynamic structures determine variables for the perception of movements and the cognition that regulates these systems. It can be concluded that the brain reflects the external dynamics (by adding other parameters to it and distorting it in its metric). However, the question remains: Does this coordination with external physics also control the higher levels of cognition, especially linguistic cognition? We assume an intermediate level, called imaginal or schematic. It applies processes that become increasingly independent from the psychophysical grounding and more context-dependent (as a consequence, they depend on chance). In what follows, we will start from the psychophysical level to find schematizations (imaginal representations) that underlie the semantics of verbs. We distinguish three typical levels of organization in the lexicon of verbs and verb phrases (the lexicon of nouns and noun phrases will be the topic of the next section):

- a. Locomotion and its linguistic schematization,
- b. the control of an object by an agent,
- c. and the interaction between agents.

ad a: The morphogenesis of the cognitive and semantic schematization of motor acts.

The psychophysical perspective has the advantage of creating a link between the cognitive, the sensory-motor, and the dynamics of the external world. Movements have two levels of control):

- a. Control of the topology of the movement and the coordination of the different moving parts.
- b. Control of the metric of the movement. It gives the necessary precision for a concrete situation/environment.

¹⁶ See for example the logic of Port Royal which wanted to reduce this part of the lexicon to the single verb "to be".

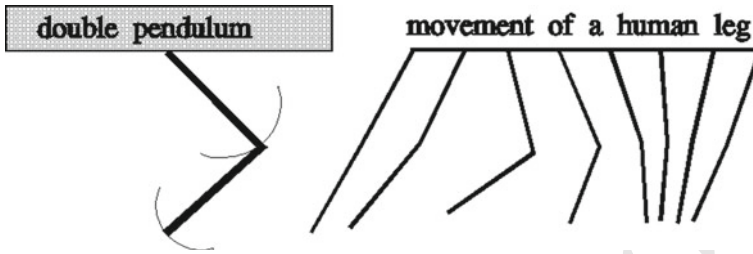


Fig. 6.6 The movements of the double pendulum and of a leg in walking

589 The first level eliminates factors that blur the general approach of a target. In this
 590 sense, the coarse (topological) control is locally teleological. Metrical control, on
 591 the contrary, has the effect of adjusting the movement and eliminating insecurities
 592 and vagueness.

593 In the case of the movement of the body's extremities (e.g., legs, arms), one can
 594 use the physical description of the pendulum (double pendulum) as a fundamental
 595 schema. Figure 6.6 shows the correspondence between the double pendulum and the
 596 walking motion. The movement of the body supported by the hips is in coordination
 597 with the relative movements of the thigh (measured at the knee) and the leg (measured
 598 at the ankle).

599 By moving from the rest position, the leg moves toward the goal, the new attractor.
 600 The iteration of local movements allows for a quasi-continuous movement. The
 601 rhythm of it can further specify the movement or even identify the agent of the
 602 movement. The movement zones with a very high degree of coordinated control are,
 603 at the same time, the domains that organize semiotic expression, for instance, the
 604 facial muscles and the movement of the hands and fingers. The complexity of motor
 605 programs is not directly related to lexical distinctions because the latter only classify
 606 recurrent types of movement in a much coarser way.

607 Specific movements are directed toward an attractor (a target). This orientation
 608 implies a separation of the starting and the ending point. This bimodality corresponds
 609 to the fundamental transition in space and its lexical correlates. Example: *enter/exit*
 610 or *come/leave*. Two essential types of elaboration must be considered:

- 611 (1) Instrumental elaboration. The control of the body's limbs and the coordination
 612 of complex movements can be modified or specified by inventing and using
 613 instruments (and machines).
 614 (2) Causal elaboration. Further technical control uses the physical causalities
 615 discovered and implemented in science and technology.

616 *ad b: The morphogenesis of an agent's control over an object.*

617 In the intentional act of an agent directed at a less intentional object or entity, two
 618 aspects can be distinguished:

- 619 (a) The configurational aspect describes the topological and kinematic relations
 620 between the agent and object.

621 (b) The energetic (or intentional) aspect introduces the force of the agent and the
 622 effect of this force on the object. This force is first psychic; secondly, it has
 623 physical effects.

624 In their classification of the lexicon of German verbs, Ballmer and Brennenstuhl
 625 [6] distinguish, at this level of complexity, two groups of verbs:

- 626 (1) The creation, destruction, and regeneration of objects (elements of the
 627 environment).
 628 (2) The subject's impact on the state of objects and subjects in its environment.

629 For group (1), it is easy to see the correspondence with the emission and capture
 630 schemata in catastrophe theoretical semantics (cf. Fig. 6.5 in Sect. 6.4.1). In the
 631 lexicon, the corresponding verbs are, in most cases, divalent, as in:

632 EMISSION
 633 Albert tells a story
 634 Berthe calculates the result
 635 CAPTURE
 636 Charles eats the soup.

637 Often the semantic type of the produced objects is incorporated into the verb, as
 638 shown by the following German verbs (EMISSION type):

- 639 – schneiden (to sew)
 640 – töpfeln (to make pottery)
 641 – texten (to write texts).

642 The subgroup called regeneration/disaggregation by Ballmer and Brennenstuhl
 643 [6] refers to a space of qualities. We will look at some examples:

- 644 (a) verbiegen (distort, twist)
 645 (b) reinigen (cleanse).

646 The processes that are classified by these verbs refer to a qualitative space with
 647 the following states:

- 648 1. right > twisted German: verbiegen (deform),
 649 2. clean > dirty German: reinigen (English: to clean; French: nettoyer).

650 In the control space of the cusp (cf. the folded surface in Fig. 6.7), we have paths
 651 that go from:

- 652 (a) (+) → (−): verbiegen (to distort)
 653 (b) (−) → (+): gerade biegen (to straighten).

654 Figure 6.7 shows the dynamic modeling of the French verbs: nettoyer (clean) and
 655 salir (make dirty) and corresponding adjective scales: propre (clean) and sale (dirty);
 656 cf. Wildgen ([73]: 99 and Chap. 3).

657 *ad c: The morphogenesis of the cognitive and semantic schematization of*
 658 *interaction.*

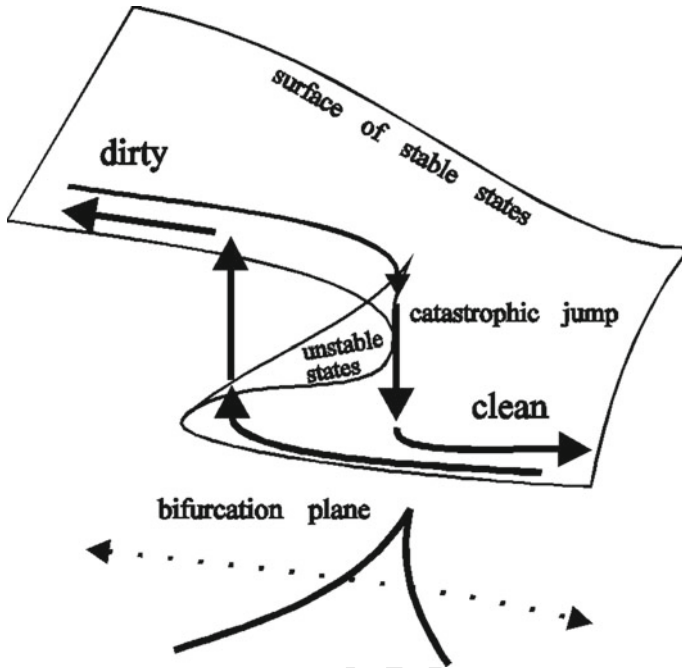


Fig. 6.7 The dynamics of the English verbs *clean* versus *make dirty* and the corresponding adjectives *clean* and *dirty*

659 An interaction scene that connects several human agents already presupposes a
 660 very complex perceptual and conceptual analysis in the individual observing the
 661 scene. Above all, it presupposes a degree of social perception that goes beyond the
 662 simple control of the action by the agent himself. For example, we know that primates
 663 can consider the perspective of another (“decentration”) to a degree comparable to the
 664 deccentration manifested by a two-year-old child. From a repertoire of action controls,
 665 one can reconstruct possible patterns of social interaction. However, it turns out that
 666 only a small group of these coordinated interactions achieve high stability, allowing
 667 schematization and semantic classification. This restriction requires an explanation.

668 From the angle of the spatial configuration, we can describe the gift, i.e., the
 669 scene during which two people exchange an object, by the topology of the attentional
 670 focuses. Petitot ([49]: 272ff) elaborated on a proposal by Christopher Zeeman for a
 671 model that uses cognitive algorithms, such as cut locus and diffusion contours. In
 672 this elaboration toward neuro-vision, the catastrophe theoretical model gains more
 673 theoretical depth because it shows that the mathematics of differential topology can be
 674 used in the specific context of visual scene analysis. The semantic archetype would,
 675 in this perspective, be first the result of morphogenesis in visual pattern recognition.
 676 As such, non-human primates could have possessed this faculty. Then, this pattern
 677 would have gained social and cultural significance in the ritualization of gestures.

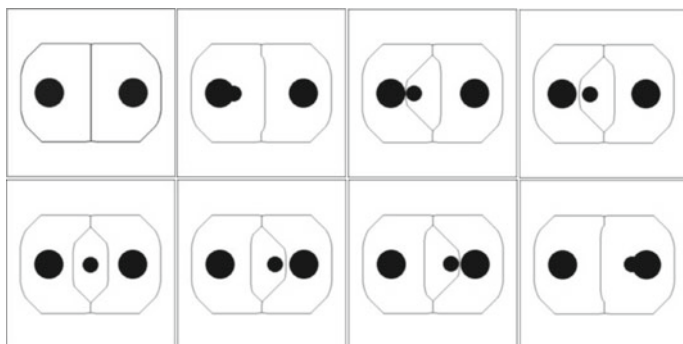


Fig. 6.8 Phases of the schema of transfer (give; from the left upper corner to the right lower corner) applying principles of neural dynamics in vision (“cut locus” analysis) in Petitot [49]: 274: Fig. 4.8)

678 Finally, with the transition to phonic language, evolutionary continuity would have
679 created a stable reference pattern in early human communication (Fig. 6.8).

680 Petitot ([49]: 273) writes: “the temporal evolution of the cut locus itself is slow
681 dynamics [...] and may present bifurcations, emergence, and vanishing of branches,
682 or splitting of branches. These dynamics encode events of interaction between
683 actants. We can, in this way, develop a program analogous to contour diffusion.
684 Figure 4.8 gives an example of the transfer type”.

685 The middle phase (lower left corner) coordinates the activities centered on two
686 individuals in the starting and the goal positions; it is also the most unstable point of
687 the whole process.

688 This scheme of interaction is transformed into language schematization by transfer
689 verbs. The energy asymmetry defines an intentional direction. We can distinguish:

- 690 • the source agent that initiates a process;
- 691 • the object that changes the possessor going through a change of control and
692 dominance;
- 693 • the target agent, the one who holds control of the object at the end. This state is
694 the goal of the intentional action of M1, and it establishes, at the same time, an
695 asymmetry, which may initiate M3 to fulfill a reciprocal exchange (Fig. 6.9).

696 The second large field of lexical entities has a nominal character and is classically
697 labeled as nouns, adjectives, appositions, pronouns, and relative clauses.

698 **6.4.3 Morphogenesis and Attractor Dynamics in the Lexicon** 699 **of Nouns, Adjectives, and Other Nominal Attributes**

700 The lexicon of human languages has a high degree of arbitrariness. It was evident
701 to the comparatists of the nineteenth century, and de Saussure called this principle

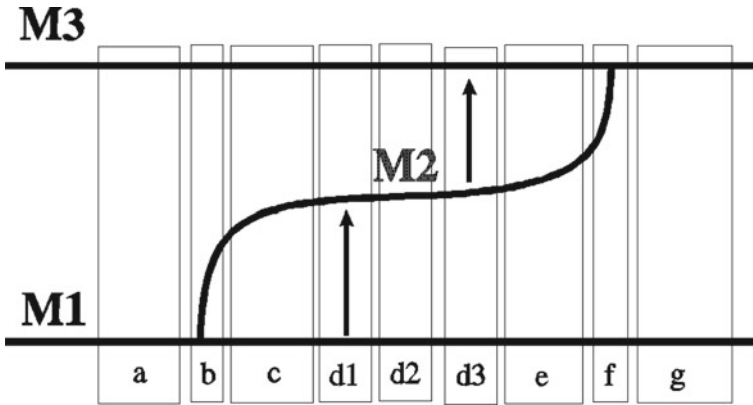


Fig. 6.9 Catastrophe theoretical schema of the transfer archetype “GIVE” with the critical phases d1, d2, and d3

702 “l’arbitraire du signe” (the arbitrariness of the (linguistic) sign). Although morpho-
 703 logical and syntactic patterns of the languages in a family of languages can be stable
 704 over long periods, the lexical entities diverge very quickly. Even the dialects of the
 705 same language differ dramatically in the labels for plants, animals, and artifacts. This
 706 variability became evident in the systematic compilation of geographic variation in
 707 the atlases of languages established at the end of the nineteenth and the beginning of
 708 the twentieth century.

709 In lexicology and lexical semantics, since the twenties of the last century, models
 710 of field linguistics came to the fore; the notion of “field” implies gradient dynamics.
 711 However, elementary patterns of lexical semantics were already known in antique
 712 (Aristotelean) logic and rhetoric. For example, Aristotle used in his taxonomy of
 713 plants and animals the technique of specific difference between a general term and a
 714 more specific one: “genus proximum et differentia specifica”. This technique can be
 715 translated into a feature notation, i.e., a term higher in the hierarchy may be defined
 716 relative to the genus proximum, the next lower term, via the specific difference
 717 between them.¹⁷ This idea was taken up by Katz and Fodor [34] and used in generative
 718 grammar after 1965. We shall exemplify the technique based on its usage in Labov
 719 [39], who elaborated on it in an empirical (sociolinguistic) context.

720 *The meaning of bowl* can be analyzed regarding a set of five features (defining
 721 predicates):

- 722 • feature 1: diameter; weight w_1 ,
- 723 • feature 2: height; weight w_2 ,
- 724 • feature 3: the existence of a handle; weight w_3 ,
- 725 • feature 4: use (food–non-food); weight w_4 ,

¹⁷ Darwin appreciated Aristotle’s contribution to biology (in 1882) and D’Arcy Thompson translated Aristotle’s *History of Animals* in 1910. René Thom gave the under title “Physique aristotélienne” to his book on *Semiophysics* (1988).

- 726 • feature 5: material; weight w_5 .

727 The features have different weights, and this weight may even depend on the
 728 contexts in which the word “bowl” is used. For example, as Labov [39] shows, the
 729 weight of feature 4 is higher in the context of “kitchen” and “restaurant”, whereas in
 730 the context of craftwork and art, features 3 and 5 are more relevant. Fuzzy semantics
 731 (cf. Zadeh [83]) have generalized the use of “weights” as degrees of membership
 732 of an element in a set with values between 0 and 1 [0,1]. As the scale of values
 733 is continuous, we can define maxima and minima on the scale, i.e., use attractor
 734 dynamics.

735 Even the hierarchical branching of lexical items can show attractor dynamics.
 736 The ethno-taxonomies analyzed by Berlin [7] and Rosch-Heider (1977) show the
 737 prominence of intermediate (Berlin) or basic (Rosch) categories. Thus, the hierarchy
 738 in the series *tool*, *hammer*, and *claw-hammer* has the term hammer as its center. It is
 739 the attractor of this array; cf. Sect. 2.1.3. in Wildgen ([76]: 40–42; in German).

740 In antique rhetoric, two other relations between lexical items were distinguished:
 741 metonymy and metaphor. This tradition was transmitted without significant losses
 742 to modernity and is the starting point of the semantics of metaphors in Lakoff and
 743 Johnson [41]. Thus, the sentences:

- 744 • argument is war (metaphor)
 745 • the part stands for the whole (metonymy)

746 define a type of semantic transition that can be applied to many words and utter-
 747 ances which fit both arguments of the metaphorical/metonymical relation (cf. *ibid.*
 748 4). Examples¹⁸:

749 The metaphor: *argument is war* may be articulated in sentences like:

- 750 • John’s *claims* are *indefensible*,
 751 • His *criticisms* were right on *target*,
 752 • He *shot down* all my *arguments*.

753 The metonymy: *the part stands for the whole is* articulated in sentences like:

- 754 • We don’t hire *longhairs* (*longhairs stand for someone having long hair*),
 755 • The Giants need a *stronger arm* in the right field (a strong arm stands for a player
 756 with strong arms).

757 However, some of Lakoff’s and Johnson’s results were basic knowledge in gestalt
 758 psychology, especially in “attribution theory”, since the fifties of the twentieth
 759 century. What is new in Lakoff and Johnson [41] is the role played by locutions
 760 and proverbs like *time is money* and *argument is war*.¹⁹

¹⁸ The “semantics of metaphors” initiated by Lakoff and Johnson is critically analyzed in Wildgen ([76], Chap. 3, pp. 65–90; in German).

¹⁹ The orientational function of fixed locutions or frequent images points to Jung’s earlier theory of psychological archetypes. C.G. Jung collected symbols from many cultures in the form of pictures and sculptures and compared them to pictures produced as individual transcriptions of dreams and visionary experiences. From the comparison of these materials, he concluded that there is a level

761 The flaw of lexical semantics lies in the subjectivity (on the part of the analyst) of
 762 all analyses. Charles Osgood (1916–1991) developed and applied a tool to analyze
 763 lexical meanings in a near-to-objective technique. It consists of choosing a set of
 764 polar adjectives in a given language and having experimental subjects rate the relative
 765 position of lexical items on a seven grades scale. The advantage of this method is
 766 that the subjective character of meanings is the target of the analysis and does not
 767 interfere with the subjective evaluation or prejudices of the psychologist or linguist
 768 as an analyst.

769 The multivariate statistical analysis leads to a low-dimensional construct of factors
 770 underlying the correlations between the tested items. One of several optimal factor-
 771 izations is given the typical loading of relevant scales on three factors called Evalu-
 772 ation (E), Potency (P), and Activity (A). Osgood et al. [46] showed that this three-
 773 dimensional semantic space has a biological meaning, i.e., the general factors recon-
 774 structed statistically refer to basic dimensions of human behavior that underlie the
 775 lexicon of adjectives and nouns. The morphogenesis of the rich semantic space of a
 776 lexicon can be considered as the unfolding of a low-dimensional, biologically-based
 777 semantic space.

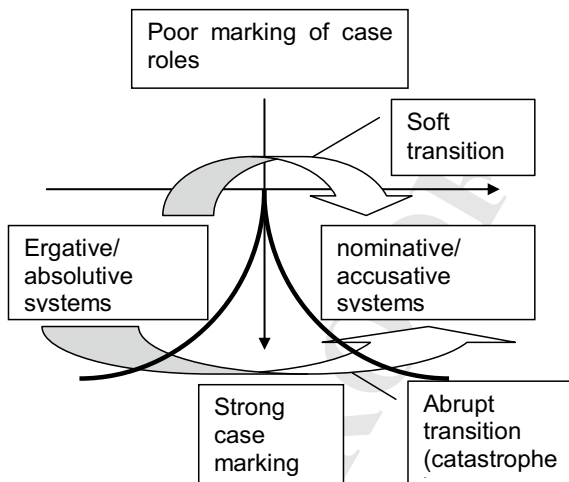
778 In the transition between the lexicon and the syntax of languages, there exist
 779 processes that are labeled as “grammaticalization”, i.e., items belonging to the lexicon
 780 are transferred into items having a syntactic function. The opposite direction is also
 781 relevant; for instance, relative clauses derived from sentential structures acquire the
 782 character of adjectival determinations or restrictions in a noun phrase. The morpho-
 783 genesis of case markers is one example of grammaticalization. As it is relevant for
 784 our analysis of valence patterns in Sect. 6.6, it will be discussed in more detail (cf.
 785 Wildgen [81] for a fuller account in French).

786 6.5 Morphogenesis and Grammaticalization (Applied 787 to Case Marking)

788 The world’s languages show astonishing diversity in the morphology of words, i.e., in
 789 suffixes, prefixes, and infixes. The basic process, i.e., the transition from (free) lexical
 790 entities to bound morphemes, is called grammaticalization. This process means
 791 bound morphemes constituting the grammatical architecture around the lexical stem
 792 or kernel are the product of transformations, derivations, and abstractions produced
 793 in a morphogenetic process during linguistic change. A standard example is the
 794 marking of cases in languages with inflection and their functional parallels in other
 795 languages. Four morphogenetic principles can be detected in this field:

of the collective, although unconscious, representation, which he called “archetypes” (a term from Greek philosophy). He assumed that these (cultural) archetypes cannot be explained by cultural heritage or geographical diffusion. Instead, they are rather abstract, geometrical constellations that reappear (in Jung’s interpretation independently of one another) in many cultures and individuals (see Jung [33]: 45).

Fig. 6.10 The transition between the ergative and nominative system and the “cusp” catastrophe as the morphogenetic background of this process



- 796 (1) Two significant types of case systems emerge from research in comparative
 797 linguistics. Systems with a pair of cases called *ergative* and *absolutive* and a
 798 pair of cases called *nominative* and *accusative*. In systems with ergative and
 799 absolutive cases, the agent in the transitive sentence, which distinguishes an
 800 agent from a patient, is marked by the ergative case. The agent in the intransitive
 801 sentence (*John runs*) and the patient in the transitive sentence (*John throws a*
 802 *stone*) are marked by the same case category: the absolutive.²⁰ These languages
 803 put their dynamic focus on the agency in the transitive sentence, i.e., the effect of
 804 an agent on a patient. In systems of the nominative/accusative type, the patient
 805 of the transitive sentence is marked by the case called accusative. In contrast, the
 806 agent in both sentences is marked by the case called nominative. In English, this
 807 distinction is shown in the pronouns: *He runs*, *she kisses him*, and in the order of
 808 constituents (the case opposition is: *he/she* versus *him/her*). Historical linguists
 809 discussed whether the two systems have a historical relationship so that marking
 810 has transitioned. Such a transition could point to an underlying morphogenetic
 811 process with a bifurcation schema. The choice consists of a pole on the scale of
 812 the agency. It requires a second term: the patient. A neutral position is a simple
 813 type of movement/change. Figure 6.10 illustrates this polarity. The historical
 814 change would then be a catastrophic transition that surfaces in languages with
 815 a strong marking, for example, by a system of case suffixes or adpositions (see
 816 the arrow at the bottom).
- 817 (2) In the case of a strong marking appears either a case system of the type: erga-
 818 tive/absolutive (on the left) or nominative/accusative (on the right). The histor-
 819 ical transition takes the form of a bimodal catastrophe. Strong marking can

²⁰ For simplicity, we do not cite original sentences in languages with an ergative/absolutive case system but the translation of such sentences into English, a language with a nominative/accusative case system.

820 traverse a more or less abrupt line of change, while the transition is smooth
 821 for a weak (or minimal) marking system. This (smooth) transition zone can
 822 be observed in language contact, where the case marking is lost. In pidgin
 823 languages, a weak or minimal system uses context and contextual knowledge to
 824 compensate for the lack of information coded by case marking or adpositions.

825 Grammaticalization theories assume a gradient with several steps (see Butt [12]:
 826 179): *relational noun* > *secondary adposition* > *primary adposition* > *morpho-*
 827 *logical case affix*. The languages of Indo-European origin show historical trans-
 828 formations leading to a total or partial disappearance of inflectional marking.
 829 French and English only mark pronouns, but they have elaborate systems of
 830 prepositions. German marks cases in certain noun forms (in the singular or
 831 according to noun classes) and shows a replacement of case marking by a
 832 marking based on prepositions.

833 (3) The location of the markers depends on the order of the nominal groups
 834 (syntagmas) in a sentence: Subject (S), Verb (V), Object (O); see the simple
 835 sentence in German and English: Hans (S) wirft (V) den Stein (O)—John (S)
 836 throws (V) the stone (O). The whole series of combinations can be found in the
 837 languages of the world: SOV, VSO, VOS, OSV, and OVS. Beyond this typolog-
 838 ical classification, there exist significant statistical differences. Thus, the order
 839 that puts the object in the first position is sporadic; the dominant opposition is
 840 that which puts the subject or the verb in the first position.

841 (4) Local cases appear especially in languages with an extensive list of cases, such
 842 as Lesgi (South Dagestan, Caucasus), which has 14 local cases (see Haspel-
 843 math [28]). Case localism is generally pertinent, but the agent's field of forces
 844 and intentions seems to be the overriding factor. One can call it second-order
 845 localism.

846 Linguistic variation and change have been the central research area of compara-
 847 tive linguistics since its rise in the nineteenth century. Grammatical dynamics were
 848 discussed under the concept of “grammaticalization” by Antoine Meillet in 1912.
 849 Today we speak of a cycle of grammaticalization based on a scale that goes from
 850 lexical entities (especially with concrete, spatial, and imaginal content) to depen-
 851 dent forms to adpositions (prepositions and postpositions) and finally to endings and
 852 inflectional paradigms. If the inflectional system disappears, the dynamic restarts at
 853 the zero point, i.e., the linear scale is transformed into a cycle. However, cycles of
 854 grammaticalization often show transposed phases such that several stages coexist.
 855 Therefore, a language can simultaneously have inflectional cases and a set of prepo-
 856 sitions that realize case roles (e.g., German or other Indo-European languages have
 857 preserved grammatical patterns of the Proto-Indo-European and have replaced many
 858 instances with prepositions).

859 Comparative research has found several routes in the morphogenesis of case
 860 markers. They can be derived from a chosen inventory of verbs (especially verbs
 861 of movement and spatial change, often in constructions with serial verbs), nouns
 862 (often relational), or adverbs. Depending on the typological characteristics of the

863 languages or language families, the dynamics can lead to prepositions or postpo-
 864 sitions, suffixes attached to the dependent noun (sometimes also to the verb), or
 865 dependent pronouns; see Blake ([9]: 170). Grammaticalization gradients function as
 866 morphogenetic fields with categorical transitions between:

- 867 • Free lexical units (verb, noun, adverb),
- 868 ↓
- 869 • Linked pronouns, adpositions,
- 870 ↓
- 871 • Suffixes of the noun (more rarely of the verb),
- 872 ↓
- 873 • Inflectional paradigms.

874 The morphogenetic modeling in grammar can either consider long-term histor-
 875 ical (at the limit evolutionary) changes or analyze actual and synchronic processes
 876 occurring in natural languages, i.e., either in actual use or short-term developments
 877 accessible to observation and analysis.

878 6.6 Morphogenetic Structures in the Syntax of Verbal 879 Phrases and Sentences

880 In the tradition of Latin grammar, lexical items and morphology were the core.
 881 However, Humboldt, inspired by his study of polysynthetic languages, demanded
 882 that the grammar analysis should start from the sentence and not from the word (see
 883 his work on the language Kawi in Java, 1830–1835; Humbolt [31]). The psychol-
 884 ogist and philosopher Karl Bühler proposed, in 1933, a compromise in the quarrel of
 885 contemporary linguists on this question. He postulated that any language knows (at
 886 least) two levels of conventionality, distinguishing it from a code of marine signals.
 887 These two levels form a scale. At one end, the world is almost torn to shreds, separated
 888 into isolated aspects so that each “piece” is associated with a (conventional) sign.
 889 On the other end, language tends to per-construct the same world with the help of
 890 relations (“Durchkonstruktion”) and to establish meaningful gestalts in this construc-
 891 tion process (see Bühler [11]: 88). Bühler introduces two levels of construction,
 892 segmentation versus construction.

AQ2

893 In Chomsky’s linguistics, the intermediate notion of the word has been abandoned,
 894 and the notion of the sentence has become the key notion of grammar. Fillmore
 895 and Kay show in their “Construction Grammar” (cf. Fillmore et al. 1987, Goldberg
 896 1985) that the results of generative grammar are easily integrated within a more
 897 flexible conception that starts from the notion of construction without abolishing the
 898 difference between morphological and syntactic constructions. (Cf. Wildgen [76]:
 899 this chapter, pp. 143–169 for an overview in German).

900 **6.6.1 *The Morphogenetic Foundation of “Deep” Structures***

901 The distinction between the *deep* form, the force (the “energeia”), and the static
 902 *product* was introduced in linguistics at the beginning of the nineteenth century
 903 by W. von Humboldt. Chomsky’s distinction between deep structure and surface
 904 structure, which he abandoned after 1968, was only a technical reflection of this
 905 theoretical distinction. It was René Thom ([60]: 121) who reminded us of the deeper
 906 motivation of this distinction:

907 We, therefore, admit that the hypothesis of a ‘deep structure’ of linguists consists essentially
 908 of our sensory representation of the external world (barely elaborated by perception). On the
 909 contrary, the surface structure will be constituted by automatism of language themselves;
 910 they constitute a layer of spaces superficially attached to the “deep structure”, and historically,
 911 in evolution, they come from it by process of permanent exfoliation, like our skin, made up
 912 of layers of cells secreted by the deep dermis and which go in the process of sclerosis towards
 913 the outside, where they disintegrate. (translation by the author)²¹

914 René Thom’s biological interpretation of Humboldt’s notion of “energeia” in
 915 grammar and the traditional notion of “deep” or crypto-structure in linguistics presup-
 916 poses a very general concept of “morphology”, as Goethe coined it in his “Mor-
 917 phologie überhaupt”. It links the biological forms in morphogenesis to symbolic
 918 forms, such as language. Thom [60] argued that linguistics is an exemplary morpho-
 919 logical discipline. This means that the reference to biological morphogenesis is not
 920 just a superficial analogy; morphological principles visible in biology are concen-
 921 trated in symbolic forms, specifically in language. Linguistics is the prototype of
 922 morphology.²²

923 **6.6.2 *Semantic Roles and the Dynamics of Sentential Frames***

924 The intuition that sentences and verbal phrases operate with a finite and small set
 925 of schemes or construction types goes back to antiquity. Wildgen ([69]: Chap. 2,
 926 pp. 9–58; in German) discussed this tradition up to modern case theories. The
 927 morphogenetic approach proposes a radically biological/cognitive analysis. It is
 928 founded in the publications of René Thom, who formulated the initial conjecture
 929 and elaborated in Wildgen ([70]; short English version in Wildgen [67]). A detailed
 930 analysis was published in Wildgen [72], in English, Chaps. 3 and 5) and in Wildgen

²¹ “Nous admettons donc que l’hypothétique d’une ‘structure profonde’ des linguistes est constituée essentiellement de notre représentation sensorielle du monde extérieur (à peine élaborée par la perception). Au contraire, la structure de surface sera constituée par des automatismes du langage proprement dits; ils constituent une couche d’espaces accolés superficiellement à la “structure profonde”, et historiquement, dans l’évolution, ils en proviennent par un processus d’exfoliation permanente, à la manière de notre peau, constituée de couches de cellules secrétées par le derme profond et qui vont se sclérosant vers l’extérieur, où elles se désagrègent.”

²² The relation between Goethe’s concept of “Morphologie überhaupt” and Thom’s morphogenetic access to language is discussed in Wildgen ([68]; in German).

931 ([73]; in French, First Part: “La grammaire morphodynamique”). The account in the
 932 present book only considers the general lines and principles. Two assumptions are
 933 characteristic:

- 934 • Semantic roles are primarily a cognitive classification of processes (states) subject
 935 to verbalization. Therefore, their projection in a morphological and syntactic clas-
 936 sification is polysemic and lacunar, i.e., the role must not be expressed in every
 937 context and can be left to the listener’s interpretation.
- 938 • Semantic roles are variables and depend on the phenomenological level in which
 939 the process (see the list below) is rooted.

940 We consider a hierarchy of levels centered on the individual speaker/hearer. The
 941 topological proximity to the ego (from the periphery to the center) motivates the
 942 following process levels (the stable state is considered the limiting case of a process):

- 943 (a) Processes in the ambient space of the speaker/actor,
 - 944 • *local* processes; the processes take place in the sphere of the subject, for
 945 instance, bodily movements of the agent.
 - 946 • *interlocal* processes; the support of the process, for instance, a subject or an
 947 object changes his/its location.
- 948 (b) Sensory processes: The center of the process is located in the (peripheral)
 949 apparatus of the senses.
- 950 (c) Mental (self-referential) processes: The center is the brain (cortex).
- 951 (d) Qualitative/quantitative changes: They are quasi-external to the individual but
 952 depend on quality dimensions and quantitative scales that the individual has
 953 internalized (often through language and cultural techniques).
- 954 (e) Abstract changes: They constitute a heterogeneous class. Their meaning is
 955 vaguer, and the referential source remains opaque.

956 The system of levels (a)–(e) can be represented as a system of containers (circles)
 957 around and inside the space centered on the Ego (Fig. 6.11).

958 The scene (the drama) described by a simple sentence (with a finite verb) is broken
 959 down into several regimes (sub-centers), which we call processual (semantic) roles.
 960 The verb represents the type of process. The classification of possible scenes gives
 961 a system of representations we call imaginal (“imaginistic” according to Kosslyn
 962 [38]). They are neither images nor perceptual structures but cognitive entities at a
 963 syncretic level on which the grammatical morphogenesis can operate.

964 The fundamental question that René Thom asked and to which he was able to give
 965 a surprising answer is the following: The scenes are continuous and contain an unlim-
 966 ited number of variables that can influence what happens. Is there a possibility of
 967 finding a finite list of stable patterns to which all these variations can be reduced? His
 968 solution has been elaborated regarding linguistic facts and neuro-cognitive research;
 969 cf. for the first direction Wildgen [67, 72, 80] and the second Petitot [48, 49].

970 As sketched in Thom [59], the morphology of sentential expressions points to
 971 morphogenesis rooted in fundamental biological and social behavior like grasp,

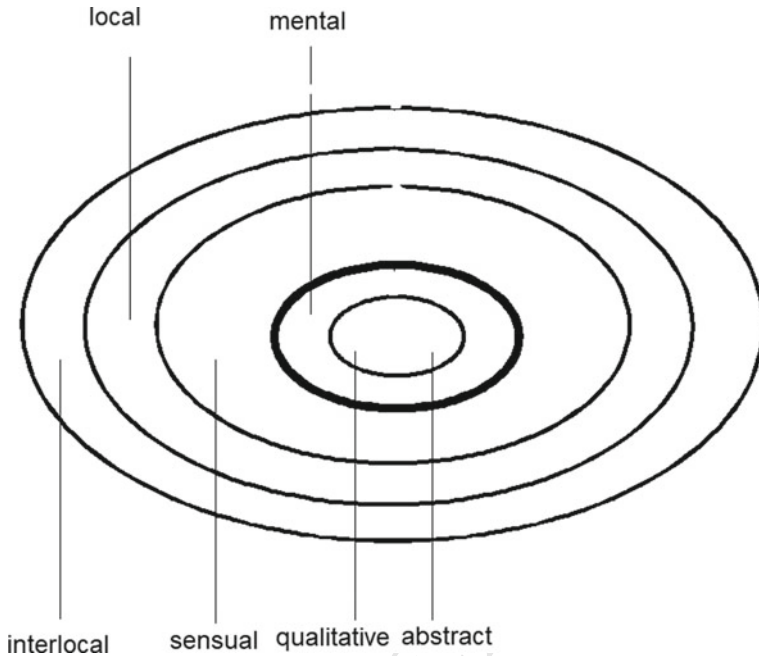


Fig. 6.11 The phenomenological levels of process scenarios

972 predate, gift, and media of exchange (commercial and symbolic). Basic invariants
 973 of these processes are analog to a classification of the stable unfolding of dynamical
 974 systems in differential topology (specifically in the results of catastrophe theory,
 975 further elaborated in bifurcation analysis and chaos theory). The realization of these
 976 schemata in the grammars of current or historically documented grammars is poly-
 977 semic and lacunar. Still, the empirical evidence supports Thom’s hypothesis (with
 978 a marge of statistical insecurity). As no better explanation is available (beyond a
 979 pure description of superficial evidence), his proposals remain relevant until better,
 980 biologically rooted theories come to the fore.

981 **6.7 Morphogenetic Patterns in the Syntax of Nouns**
 982 **and Adjectives**

983 The noun phrase is centered (usually) on a nominal nucleus (a noun) connected
 984 to a certain number of satellite words. According to Thom (1972), this connection
 985 is the product of a fundamental operation that appears in biological evolution and
 986 reappears in man’s cognitive development. We can consider four possible sources of
 987 this relationship:

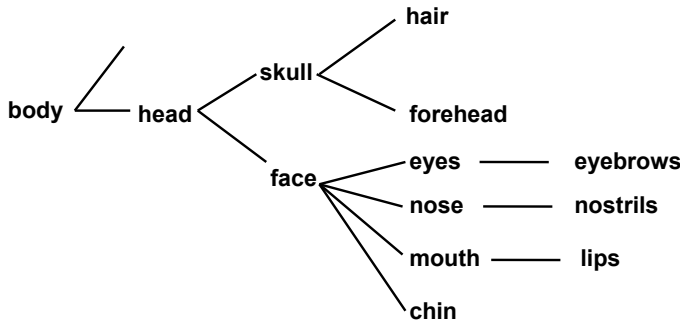


Fig. 6.12 Tree-like hierarchy of body (head) parts in French (body > head > face > eyes > brows)

988 (1) Aristotle had already noticed that the hierarchy of the genera in biology
 989 corresponds to the lexical hierarchy of classificatory labels. The “species” is
 990 distinguished from the “genus proximum” by a “differentia specifica”.

991 Example: man (genus) is a social (specification) animal (species).

992 (2) The parts of the human body are cognized as a tree-like hierarchy (an acyclic
 993 graph). The different parts of the head can be hierarchized according to the way
 994 indicated in Fig. 6.12 (see Thom [63]: 187). Languages differ in the way they
 995 achieve the taxonomy of body parts.

996 The denominations of body parts, as well as those of any other hierarchies like
 997 that of kinship terms, are called relational because they always imply a whole
 998 network or a local neighborhood of this network:

- 999 • the forehead (of the skull),
- 1000 • the mother (of a child).

1001 The general idea that emerges from these systems is called: “diffusion de pré-
 1002 gnance” (spread of relevance). If this diffusion is acyclic, it automatically leads
 1003 to tree-like structures.

1004 (3) The meaning of an adjective or some specifying attribute of the noun can be a
 1005 secondary index. Already in animals, such an indexical mark can be the trace, the
 1006 excrement of the predator that is perceived in its absence. In this case, an alarm
 1007 call negates the predator’s presence but tells its former (and possibly future)
 1008 presence. In a nominal construction, the predator would be the noun, and the
 1009 trace or excrement the attribute. In the context of religion, the attribute (epithet) is
 1010 a sign for a god, for instance, thunder for the god Zeus. Thom ([63]: 28) argues
 1011 that the trace is a typical morphogenetic source of attributes (epithets): In the
 1012 case of a genitive construction in the noun phrase, it is derived from the noun
 1013 by case marking.

1014 “The ‘genitive’, a syntactical form which indicates the proximity of a being
 1015 but at the same time denies its immediate presence, may have appeared to resolve
 1016 this dilemma; at the sight of a trace, one raised the cry of alarm but affixing it
 1017 with an affix that negates the actual presence of the predator, allowing for a

1018 more graded form of defense strategies.”²³ In more general terms, the adjective,
1019 attribute, or ad-nominal modifier separates a qualification from its source, the
1020 substratum, in the process of abstraction.

1021 (4) Children’s drawings show an association of parts in the figure that hardly respect
1022 correct geometric and metric relations (measures). In these drawings, it is natural
1023 to see a trace of the conceptual structure acquired by the child, where parts and
1024 aspects are separated and then loosely associated with the whole figure. For
1025 example, Thom writes ([64]:179):

1026 However, when we put a concept in the genitive, we dissociate it into its funda-
1027 mental elements, [...] that is to say, we highlight all the sub-concepts which intervene
1028 in the meaning, that is, the regulation of the mental figure of the concept: the tail of
1029 the dog, the wheel of the car, etc.²⁴

1030 The different aspects mentioned by René Thom open the way to a (cognitive, even
1031 a biological) explanation of the adjective and the syntactic construction of nominal
1032 phrases.

1033 **6.7.1 The Positional Hierarchies of the Adjective and Its** 1034 **Semantic Values**

1035 The analysis by Hansjakob [53] will be our starting point. Seiler’s model considers
1036 a continuum of determination with two extremes:

- 1037 • The specifications of the referential relation (extension). Typical realizations are
- 1038 deictic gestures and demonstratives.
- 1039 • Descriptive characterizations (intension).

1040 The German sentence (translated word by word) shows the typical syntactic
1041 organization:

1042 **alle diese meine/erwähnten zehn schönen roten hölzernen Kugeln**
1043 all-those-my/mentioned ten beautiful red wooden balls
1044 **des Spiels auf dem Tisch, die ich dir jetzt gebe, ein Geschenk**
1045 of the game on the table that I give you now as a gift ... (apposition).

1046 The central noun is “Kugeln” (balls). It is preceded by two groups of determina-
1047 tives (in the broad sense):

²³ «Le ‘génitif’, forme syntaxique qui indique la proximité d’un être mais en même temps nie sa présence immédiate, est peut-être apparu pour résoudre ce dilemme; à la vue d’une trace on a poussé le cri d’alarme mais en l’affectant d’un affixe qui niait la présence effective du prédateur, ce qui permettait une forme plus graduée des stratégies de défense.»

²⁴ «Or, quand on met un concept au génitif, on le dissocie en ses éléments fondamentaux, [...], c’est-à-dire qu’on met en évidence l’ensemble des sous-concepts qui interviennent dans la signification, c’est-à-dire la régulation de la figure mentale du concept: la queue du chien, la roue de la voiture etc.»

- 1048 (a) “alle diese meine”,
 1049 (b) “erwähnten zehn schönen roten hölzernen”.

1050 Seiler calls the border between (a) and (b) the turning or inflection point. While
 1051 in (a) the order is rigid, it is flexible in (b) but governed by semantic laws. The
 1052 order of epithetic adjectives responds to a criterion of specificity. Adjectives closer
 1053 to the noun (relative to others) also have a more natural link to the center; they are
 1054 more specific for that noun. In German, the order of categories corresponds to the
 1055 following scale:

1056 **numerals (1), evaluative adjectives (2), color adjectives (3), adjectives of**
 1057 **substance (4), and noun nucleus (5)** (cf. for details Wildgen, 1999: 211–214; in
 1058 French).

1059 The descriptive space of noun and adjective phrases is characterized by its
 1060 semantic or informational complexity; cf. [61]: 81). For example, the proper name
 1061 “René Thom” is semantically more complex than the nouns “mathematician”, “pro-
 1062 fessor”, “French”, and “man” because by forgetting specific characteristics of the
 1063 individual René Thom, we come to the mathematician, the professor, the French,
 1064 and the man. The maximum value is given by a complete description that specifies
 1065 for all predicates whether the subject fulfills them or not. Disjunctions (choices)
 1066 instead of conjunctions diminish the informational value, finally, if none of the pred-
 1067 icates is fixed in its truth value, the information is zero (cf. for the notion of semantic
 1068 information Carnap and Har Hillel, 1952 and for its application Wildgen, 1977).

1069 In general, it can be said that the noun phrase has its specific syntactic (morpho-
 1070 logical) and semantic laws. It refers to a semantic continuum with categorization
 1071 (catastrophe) points, categorical focuses (attractors), and gradients on this continuum.

1072 *6.7.2 Sketch of the Morphogenetic Structure of Noun* 1073 *Phrases*

1074 Suppose we start from a continuum on which regions are defined around a focus (the
 1075 categories of determinants and the nominal kernel). Then, we can choose a dynamical
 1076 system with a dominant attractor and several attracting satellites as a basic model.
 1077 Figure 6.13 shows us the graph of a potential function, and below, the Dynkin diagram
 1078 retains only the critical points: maxima (–) and minima (+).

1079 NN designates the noun category; typical members of this category are words that
 1080 designate stable entities existing in the neighborhood of humans or their imagination
 1081 rooted in this environment (for instance, discrete entities around the speaker). Mass
 1082 nouns (water, milk, steam) and abstract nouns (whiteness, virtue, and happiness)
 1083 are at a certain distance from the center of the prototype of the nominal category.
 1084 We can predict that the satellites’ categorical weight (nominality) decreases with the
 1085 distance from the central attractor. This distance from the prototype of the category
 1086 noun (“nominality”) defines what we call the “categorical distance” in the noun
 1087 phrase.

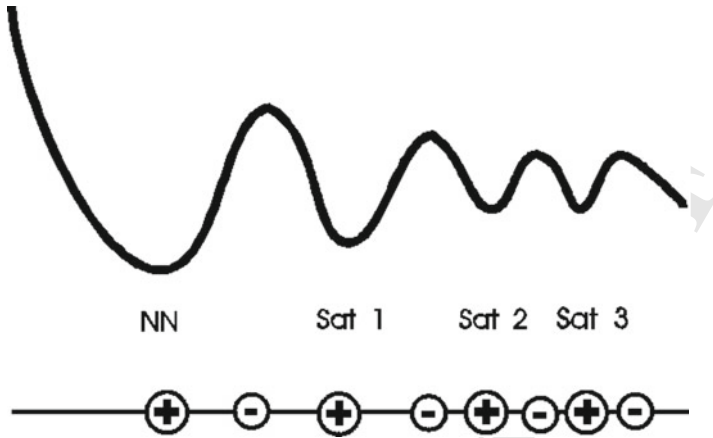


Fig. 6.13 Dynamic and discrete representation of a nominal kernel (NN) with its satellite concepts (Sat1, 2, 3)

1088 Additionally, one has to consider a second dimension called information
 1089 complexity. A third dimension is given by the context and the momentary state
 1090 of the speaker and his interlocutor. In a nominal group, we can distinguish elements
 1091 that refer to the situation from elements that contribute information. For example, the
 1092 deictic determinatives (this, this one), pronouns (I, you, my, your), articles (one, the),
 1093 and quantifiers (no, five, all) refer to the situation, i.e., to the third dimension. On the
 1094 other hand, adjectives, nominal attributes, participles, and relative clauses contribute
 1095 to the information in the nominal phrase, i.e., to the second dimension. Cf. Wildgen
 1096 (1999: 218f) for more details on this spatial reconstruction of the semantics of noun
 1097 phrases (in French).

1098 Nominal constructions must provide positions that fill the dimension: information
 1099 and contextual (indexical) rooting (second and third dimension) and provide enough
 1100 distinctions. Languages differ in how they categorize this three-dimensional semantic
 1101 space of noun phrases. What is universal is not a set of grammatical categories and
 1102 subcategories but the space itself and the inherent dynamics of differentiation.²⁵

1103 The morphogenetic model allows us to predict the most frequent types of differ-
 1104 entiation under the assumption that stable differentiations have maximally three or
 1105 (under special conditions) four attractors (cf. the restrictions on valences treated in

²⁵ It was a flaw of typological and comparative research in linguistics that it tried to use the traditional labels introduced in the grammar of classical Greek or Latin in the analysis of a corpus of different languages. Even if this list is enlarged or modified, the problem remains that a list choosing ad hoc between distinctions found in specific languages cannot be a general background of linguistic analysis. In any human language, the selection of “deep cases” and their expression results from an epigenetic process depending on the contingent, i.e., aleatory factors.

1106 Sect. 6.6). Sequences on the same level can be iterated without theoretical limits but
1107 confined by limits of memory or attention.²⁶

1108 The construction of a low-dimensional semantic space is only a starting point.
1109 First, any theorization must pass through the stage of ideal construction. At this level,
1110 morphogenesis and possible biological or cognitive determinants may be treated.
1111 Beyond this basic level, the aleatory nature of symbolic systems (see the “*arbitraire*
1112 *du signe*” in de Saussure’s *sémiologie*) comes to the fore, and questions of explanatory
1113 relevance become opaque or even inaccessible.

1114 6.8 Morphogenesis on Different Scales and the Stability 1115 of Language (and Other Symbolic Forms)

1116 The morphogenetic perspective on language described in this chapter has highlighted
1117 several layers of semiosis that must be considered. These results can be extrapolated
1118 to the morphogenesis of the symbolic forms analyzed in Chaps. 3, 4 and 5). Moreover,
1119 it seems necessary to get a picture of the relevance of morphogenesis for humans
1120 and human societies as wholes. The list of layers starts from the oldest ones, those
1121 that have governed the history of humankind for many millennia:

- 1122 (a) The emergence of a phonic language with a systematic impact on world knowl-
1123 edge and practical control of the ambient sphere. This morphogenetic process
1124 has separated the human species (*Homo sapiens*) not only from its predeces-
1125 sors, for instance, chimpanzees, the last common ancestor of chimpanzees and
1126 humans (LCA), but also from *Homo erectus* who expanded from Africa to
1127 many parts of the world, *Homo heidelbergensis* and finally from the subspecies
1128 of Neanderthals and Denisovans that have left a genetic trace in the genome of
1129 many human populations. It remains a controversial issue if the Neanderthals
1130 and the Denisovans had linguistic capacities comparable to those of ancient
1131 *Homo sapiens* or even to actual human populations. The morphogenesis of
1132 language has been modeled in this book using scenarios of (iterated) bifurca-
1133 tion and (tentatively) the consideration of hypercycles in the sense of [21]. Such
1134 highly competitive and selective processes could explain this evolution’s speed
1135 and quasi-goal-directed nature.
- 1136 (b) Beyond the pure existence of a phonic language with the capacity to code refer-
1137 ential meaning, the morphogenetic analysis of language must explain the orga-
1138 nization of a rich lexicon and the emergence of techniques for the composition
1139 of meanings in morphology, syntax, and discourse, i.e., the richness of human
1140 languages in all known societies. Beyond a primitive lexicon (not far from

²⁶ Chomsky compared this iteration to complete algebraic induction and thus argued for an algebraic modelling in syntax. In reality, the phenomenon of recursiveness in natural languages is rather due to the lack of topological constraints. Semantically an infinite series of attributes has a chaotic attractor; the meaning of the nominal construction is annihilated. Cf. my remarks on the accumulation of attributes in the characterization of God in Sect. 5.8.2.

1141 lists of referential cues in animals, i.e., 10 to 100 items) and a “syntax” of
 1142 juxtaposition comparable to two-word utterances in early childhood or primi-
 1143 tive (ad hoc) pidgins, we assumed a process of self-organization that reduces
 1144 the insecurity/instability of a syntax of juxtaposition. The transition was only
 1145 possible under the assumption of a precise and rapid production and memory of
 1146 phonic patterns (syllables, words, phrases) and an efficient reorganization of the
 1147 growing lexicon that is analogous to human mental capacities of spatial control
 1148 in locomotion, handling of objects, fundamental interactions with other animate
 1149 beings. The key to such semantics of phonic utterances is constructing a semantic
 1150 space stabilized by its roots in a low-dimensional semantic space (basically
 1151 three dimensions). The classification theorem of catastrophe theory can explain
 1152 the generality of such a restriction valid for simple structurally stable dynamical
 1153 systems and their unfolding in time. The schematizations of processes, scenarios
 1154 of events, and actions on this basis are restricted in the elementary case to three
 1155 dimensions, and under special conditions to a fourth dimension. Beyond these
 1156 limits, the stability of meaning constructions (semiosis) is endangered, and
 1157 specific measures must be taken to avoid chaotic or even aleatory effects. The
 1158 technique of such a reduction for the sake of stability can be observed in the anal-
 1159 ysis of case systems and similar syntactic devices (this generalization is caught
 1160 under the term “deep cases” and was a central concern of grammars already
 1161 in antiquity). In Sect. 6.6, some results in catastrophe theoretic semantics were
 1162 summarized (avoiding the technicality of a formal model).

- 1163 (c) Schematizations in the lexicon of verbs (and other relational lexical items)
 1164 and sentential constructions are the third manifestation of morphogenesis in
 1165 language. They must have an image-like character (a quasi-spatiality). This
 1166 means that scenarios of real life with a high degree of relevance (“prégnance”
 1167 in terms of René [63] must be coded in every grammar of a human language
 1168 such that despite the temporal/sequential mode of phonic language, a quasi-
 1169 spatial meaning can be recovered by the addressee of the utterance. This tech-
 1170 nique is the key to effective communication and opens the door for efficiency
 1171 in everyday practices like language, art, music, religion, and other symbolic
 1172 forms. The rich epistemic systems characteristic of human cultures in science
 1173 and other symbolic systems enable humans to grasp, manage, and control their
 1174 environment (including the personal and socio-political sphere).

1175 Chapters 3, 4 and 5 show that the symbolic forms of music, art, and religion
 1176 responded to building highly organized spaces of meaning that allow for creativity
 1177 and the establishment of prosperous and stable traditions. These are the necessary
 1178 frames for communication and innovation, whereby the traditions are consistently
 1179 adapted to changing conditions. Innovations may even enforce a radical change
 1180 in the traditions, mainly if these are not appropriately adapted to new conditions).
 1181 Beyond such a breaking of tradition, often accompanied by destructive decisions and
 1182 social conflict, two basic demands must be fulfilled: First, an amount of successful
 1183 understanding between community members must be guaranteed; second, a minimal

1184 level of reliability (“reality”) must be sustained. Human populations cannot survive
 1185 in an illusionary or fake “reality”.

1186 Suppose we venture into a global (historical and geographical) perspective. In
 1187 that case, we may consider the past of humanity and possibly its future as a morpho-
 1188 genetic process in which individual decisions, even those of leaders and people with
 1189 a maximal concentration of influence and power, are not decisive (their effect is
 1190 just a kind of small-scale variation). The history of humankind and even the time in
 1191 which the earth is habitable are only insignificant spots in astrophysical processes.
 1192 The maximal range of individual decisions does not exceed two or three generations;
 1193 societies and empires may exist for centuries (the range of the Roman empire covers
 1194 fewer than 2000 years). Ratiogenetic processes like human planning and politics
 1195 have a much shorter range. What remains relatively constant is the species that may
 1196 stay more or less identical for 100,000 or even a million years. In the same period,
 1197 innumerable other processes occur in parallel and dramatically change the conditions
 1198 of survival and subsistence.

1199 In Chap. 5 on myth and religion, the visions of the end times and the apocalypse
 1200 have been discussed. Currently, many intellectual activities concern the future of the
 1201 climate on earth, the danger of global diseases, and possible scenarios of a third world
 1202 war. However, such projections into the future of humanity and possible interventions
 1203 to influence this evolution must consider the diversity of morphogenetic and self-
 1204 organizing processes beyond the influence of human agents.

1205 The symbolic forms considered in this book, i.e., music, art, religion, and language
 1206 (possibly also further ones like ethics, technologies, and science), have a common
 1207 feature: They have a kind of autonomy concerning physical, economic, and political
 1208 controls. Moreover, they belong to the realm of common goods²⁷ accessible to every-
 1209 body, like the air we respire, the water we drink, and the ground we are moving on. In
 1210 this sense, they cannot be subdued to the interests of single persons or social groups.
 1211 Therefore, a kind of natural evolution in concert with other natural processes cannot
 1212 be suppressed or evinced. Consequently, the impact of human caprice or despotism
 1213 is limited. However, this does not mean that natural processes secure the future of
 1214 humanity. On the contrary, humanity may naturally disappear or destroy itself.

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²⁷ This notion was already present in the work of Aristotle. Rousseau, in his book “The Social Contract”, (1762), and Adam Smith, in his book “The Wealth of Nations”, (1776), have elaborated the notion in terms of modern politics and economics..

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