

module code /  
module title

## LING – Sprachwissenschaft / Linguistics

date / version of the module  
description

June 2019

<b>1 INFORMATION ON THE MODULE</b>		
<b>1a</b>	module code	LING
<b>1b</b>	module title (German title)	Sprachwissenschaft
<b>1c</b>	module title (English title)	Linguistics
<b>1d</b>	credit points	3
<b>1e</b>	responsible for the module	Prof. Dr. Marcus Callies
<b>1f</b>	type of module	compulsory module
<b>1g</b>	programs using the module	MEd Lehramt an Gymnasien und Oberschulen MEd Lehramt an Grundschule MEd Lehramt inklusive Pädagogik/Sonderpädagogik an Gymnasien und Oberschulen
<b>1h</b>	organizational unit offering the module	Faculty 10
<b>1i</b>	content-related prior knowledge or skills	none
<b>1j</b>	learning contents	<ul style="list-style-type: none"> <li>cognitive, psychological and communicative determinants of the use of first and second languages</li> <li>links between cognitive-psychological foundations of language acquisition and general learning mechanisms</li> <li>special characteristics of advanced learner varieties</li> </ul>

		<ul style="list-style-type: none"> <li>relevance and pedagogical implications of the spread and diversification of the English language for language teaching, esp. with a view to World Englishes and their structural and socio-linguistic characteristics</li> <li>competencies for the use of (electronic) dictionaries and computer corpora, also with a view to their use in language teaching</li> </ul>												
1k	learning outcomes/ competencies/ targeted competencies	<p>The students</p> <ul style="list-style-type: none"> <li>can read the research literature on select linguistic topics critically, summarise and reflect on its content and evaluate its relevance for teaching practice</li> <li>can use various (online) dictionaries purposefully (e.g. for reference and error correction), esp. with a view to using them in language teaching</li> <li>know how to apply corpus linguistic expertise ("corpus literacy") to use computer corpora in language teaching in two ways: 1) using corpora for independent verification of hypotheses about language use (i.e. for the assessment of the wellformedness, idiomaticity and register-adequacy of linguistic structures); (2) using corpora or corpus -derived material for Data-Driven Learning in scenarios of research-based learning, for the preparation of teaching and for the development of teaching material</li> <li>develop insights into subject-specific questions and problems of cognitive research, psycholinguistics, language acquisition research and so-called "multiliteracies"</li> <li>can identify linguistic-psychological differences between first and second language acquisition</li> <li>are familiar with the specific characteristics of different stages of language acquisition, in particular the specifics of advanced learner varieties</li> <li>are aware of the broad regional, social and functional variation in the English language and its implications for ELT; they can identify and analyse select forms of World Englishes as independent and equivalent, also with a view to their integration into the curriculum</li> <li>can distinguish between variety-specific language use and (performance) errors, and can take this into account when assessing their students</li> <li>can evaluate existing teaching and learning materials on World Englishes as to their suitability for ELT, and can create their own materials.</li> </ul>												
1l	calculation of student workload <i>(part a: calculation of presence time and working hours)</i>	<p><b>The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).</b></p> <p><b>a) detailed calculation:</b>  <b>SI S / presence time/working hours in each course of the module</b></p> <table border="1"> <thead> <tr> <th><input type="checkbox"/> number</th> <th>lecture(s) with</th> <th>number</th> <th>SWS/ contact hours</th> <th>number</th> <th>hours of presence time</th> </tr> </thead> <tbody> <tr> <td><input checked="" type="checkbox"/> 1</td> <td>seminar(s) with</td> <td>2</td> <td>SWS/ contact hours</td> <td>14</td> <td>hours of presence time</td> </tr> </tbody> </table>	<input type="checkbox"/> number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time	<input checked="" type="checkbox"/> 1	seminar(s) with	2	SWS/ contact hours	14	hours of presence time
<input type="checkbox"/> number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time									
<input checked="" type="checkbox"/> 1	seminar(s) with	2	SWS/ contact hours	14	hours of presence time									

	<input type="checkbox"/>	exercise(s) with	SWS/ contact hours	hours of presence time
	<input type="checkbox"/>	internship(s) with	sum of working hours	
	<input type="checkbox"/>	<small>Klicken Sie hier, um Text einzugeben.</small> seminar(s) with	<small>Klicken Sie hier, um Text einzugeben.</small> SWS/ contact hours	<small>Klicken Sie hier, um Text einzugeben.</small> total hours of presence time
	<input type="checkbox"/>	laboratory/laboratories with	SWS/ contact hours	total hours of presence time
	<input type="checkbox"/>	tutorial(s) with	SWS/ contact hours	
	<input type="checkbox"/>	excursion(s) with	SWS contact hours in total	working hours
	<input type="checkbox"/>	other form of course (e.g. block seminar), namely this:		
	with	SWS / with totally	contact hours	<input type="checkbox"/> presence time <input type="checkbox"/> working hours
		<b>= sum of presence time and working hours:</b>		
		28		
calculation of student workload <i>(part b: preparation time and follow-up work/self-study)</i>	<b>b) working hours for preparation/follow-up work of the course(s) and/or self-study</b> <b>= sum of working hours:</b> 31			
calculation of student workload <i>(part c: exam preparation etc.)</i>	<b>c) exam preparation (incl. examination)</b> <b>= sum of working hours:</b> 31			
calculation of student workload <i>(total amount of hours including a) - c))</i>	<b>Total amount of the presence time and working hours a) to c):</b> 90			

1m	description of possible optional courses in the module	<p><u>Can a student choose between different courses within the module?</u></p> <p>YES</p> <p><u>Short description of selection option</u></p>
1n	language(s) of instruction	<p><input type="checkbox"/> German      <input checked="" type="checkbox"/> English      <input type="checkbox"/> Spanish      <input type="checkbox"/> French</p> <p><input type="checkbox"/> Other, namely this:</p>
1o	frequency	<p><i>(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester</i></p> <p>winter semester yearly</p>
1p	duration	<p>one semester module</p>
1q	Literature <i>(optional)</i>	<p>Course materials will be announced in the online course catalogue and in class.</p>
1r	more information on the module <i>(optional)</i>	
<p><b>2 INFORMATION ON THE MODULE EXAMINATION</b> (see also AT Art. 5 section 8)</p>		
2a	type of examination	<p><input checked="" type="checkbox"/> module exam; i.e. exam with only one component (MP)</p> <p><input type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP)</p> <p><input type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)</p>
2b	exam components or prerequisites <i>(type, number)</i>	<p><i>PL = graded component of the examination</i></p> <p><i>SL = ungraded component of the examination, coursework</i></p> <p><i>PVL = prerequisite of the examination (see AT Art. 5 Section 10)</i></p> <p><input checked="" type="checkbox"/> PL   1      <input type="checkbox"/> SL        <input type="checkbox"/> PVL   justification</p> <p>If necessary, further explanations:</p>

2c	Give this information for combination examinations only: Weights (in percentage) of component grades	PL 1:  PL 2:  PL 3:  PL 4:  If necessary, further comments:
2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	<input type="checkbox"/> Assignment <input type="checkbox"/> Oral examination (single) <input type="checkbox"/> Presentation, oral <input type="checkbox"/> Written examination <input type="checkbox"/> Group examination, oral <input type="checkbox"/> Presentation and written assignment <input checked="" type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input type="checkbox"/> Bachelor Thesis <input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input type="checkbox"/> Master Thesis <input checked="" type="checkbox"/> Other (concrete definition is given in the examination regulations): research-based term paper
2e	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: